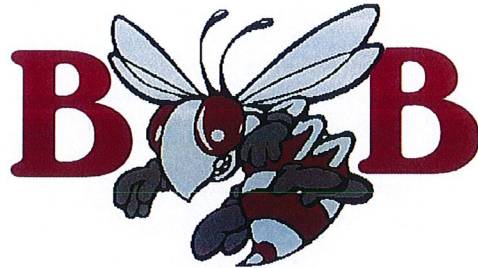


BYRON-BERGEN CENTRAL SCHOOL DISTRICT

2020-21 BUDGET STATEMENT & ATTACHMENTS



Our Mission: *Inspire, prepare, and support using values of compassion, humility, kindness, and persistence with the vision to change the world.*

Budget Hearing Date: May 28, 2020 (Thursday)
5:00 PM - Video available on website

Budget Vote: June 9, 2020 (Tuesday) by Absentee Ballot only
8:00 AM to 5:00 PM
Ballots can be returned by USPS mail or delivered to the
District office by 5:00 PM

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Part 1

Expenditure Budget

Administrative, Capital & Program Summary Components

**Byron-Bergen Central School District
2020-21 Expenditure Budget**

CODE	ACCOUNT TITLE	2019-20 Approved Budget	2020-21 Proposed Budget	Increase (Decrease)	2020-21 Administrative Component	2020-21 Program Component	2020-21 Capital Component
A1010 400	Board of Ed Contractual	7,000	7,000	-	7,000		
A1010 450	Board of Ed. Mat/Supplies	5,000	5,000	-	5,000		
A1010 490	Board of Ed. BOCES	8,000	10,700	2,700	10,700		
A1040 160	District Clerk N/I Salaries	3,500	3,500	-	3,500		
A1040 400	District Clerk Contract Services	250	250	-	250		
A1240 150	Admin Office Inst. Salaries	150,000	156,000	6,000	156,000		
A1240 160	Admin Office N/I Salaries	76,723	79,965	3,242	79,965		
A1240 400	Admin Office Contractual	24,000	15,000	(9,000)	15,000		
A1240 450	Admin Office Materials & Supplies	2,450	2,450	-	2,450		
A1310 150	Business Office Instr Salaries	94,266	97,094	2,828	97,094		
A1310 160	Business Office N/I Salaries	55,908	63,137	7,229	63,137		
A1310 400	Business Office Contractual	21,100	21,200	100	21,200		
A1310 450	Business Office Materials & Supplies	1,250	1,250	-	1,250		
A1310 490	Business Office BOCES services	63,700	84,100	20,400	84,100		
A1320 400	Audit Contractual	20,000	20,000	-	20,000		
A1320 490	BOCES Service GASB 75	5,400	5,500	100	5,500		
A1325 160	Treas N/I Salaries	26,959	53,625	26,666	53,625		
A1330 160	Tax Collector N/I Salaries	4,000	4,000	-	4,000		
A1330 400	Tax Collector Contractual	8,100	8,100	-	8,100		
A1330 450	Tax Collector Mat./Supplies	2,200	2,200	-	2,200		
A1345 490	Purchasing BOCES service	2,600	2,643	43	2,643		
A1380 400	Fiscal Agent Fees	5,000	5,000	-	5,000		
A1420 400	Legal Contractual	15,000	15,000	-	15,000		
A1420 490	Legal BOCES Services	45,500	34,776	(10,724)	34,776		
A1480 490	Public Relations BOCES Services	54,000	58,000	4,000	58,000		
	TOTAL - CENTRAL ADMINISTRATION	701,906	755,490	53,584	755,490		

A1620 160	Central Services N/I Salaries	489,630	459,823	(29,807)			459,823
A1620 200	Equipment purchases	20,000	20,000	-			20,000
A1620 400	Contractual	5,000	5,000	-			5,000
A1620 400	Water	31,000	31,000	-			31,000
A1620 400	Sewer	15,500	23,320	7,820			23,320
A1620 400	Waste Removal	15,500	15,500	-			15,500
A1620 400	Fuel	156,750	156,750	-			156,750
A1620 400	Telephone	25,150	25,150	-			25,150
A1620 400	Electric	200,750	162,543	(38,207)			162,543
A1620 450	Supplies	65,000	65,000	-			65,000
A1621 160	Maintenance Salaries	304,119	327,558	23,439			327,558
A1621 200	Maintenance Equipment	15,000	30,000	15,000			30,000
A1621 400	Maintenance Contractual	202,100	192,100	(10,000)			192,100
A1621 450	Maintenance Materials & Supplies	75,000	75,000	-			75,000
A1621 490	BOCES Service	37,080	39,685	2,605			39,685
A1622 200	Grounds Equipment Purchases	15,000	15,000	-			15,000
A1622 400	Grounds Contract Services	32,500	32,500	-			32,500
A1622 450	Grounds Material & Supplies	25,000	25,000	-			25,000
	TOTAL - OPERATIONAL COSTS	1,730,079	1,700,929	(29,150)	-	-	1,700,929

A1670 400	Contract printing/copiers	575	575	-	575		
A1670 450	Contractual postage	15,000	15,000	-	15,000		
A1670 450	Material & Supplies	2,475	2,475	-	2,475		
A1670 490	Printing BOCES services	19,950	23,000	3,050	23,000		
A1680 490	Data Processing BOCES services	83,200	86,500	3,300	86,500		
A1910 400	Insurance	100,000	100,000	-	100,000		
A1920 400	School Association Dues	8,650	9,000	350	9,000		
A1964 400	Refund Property Taxes	-	925	925	925		
A1981 490	Administrative BOCES services	328,300	321,300	(7,000)	153,867		167,433

**Byron-Bergen Central School District
2020-21 Expenditure Budget**

CODE	ACCOUNT TITLE	2019-20 Approved Budget	2020-21 Proposed Budget	Increase (Decrease)	2020-21 Administrative Component	2020-21 Program Component	2020-21 Capital Component
	TOTAL - CENTRAL PRINTING/BOCES ADMINISTRATON	558,150	558,775	625	391,342		167,433

A2010	150	Curr Dev Instructional Salaries	10,000	10,000		10,000	
A2010	400	Curr Dev Contractual	12,000	12,000	-	12,000	
A2010	450	Curr Dev Materials & Supplies	2,000	2,000	-	2,000	
A2010	490	Curr Dev BOCES Services	86,298	137,003	50,705	137,003	
A2020	150	Supvsr Instr Salaries	377,454	391,556	14,102	391,556	
A2020	160	N/I Salaries Secretaries	114,946	113,814	(1,132)	113,814	
A2020	400	Supvsr Prof Develop	10,000	10,000	-	10,000	
A2020	400	Supvsr Contractual	6,500	7,000	500	7,000	
A2020	450	Supvsr Materials & Supplies	3,250	3,750	500	3,750	
A2020	490	Supvsr BOCES services	9,213	11,308	2,095	11,308	
		TOTAL - INSTR TRAINING & SUPERVISION	631,661	698,431	66,770	698,431	-

A2110	120	Instr Salaries K-3	1,153,996	1,320,129	166,133		1,320,129
A2110	122	Instr Salaries 4-6	1,031,500	1,025,851	(5,649)		1,025,851
A2110	130	Instr Salaries 9-12	2,614,194	2,482,727	(131,467)		2,482,727
A2110	140	Instr Salaries Substitutes	212,000	212,000	-		212,000
A2110	150	Instr Salaries Mentors and Content Leaders	14,000	19,000	5,000		19,000
A2110	160	Instr N/I Salaries Aides	77,160	50,011	(27,149)		50,011
A2110	200	Equipment	12,500	-	(12,500)		-
A2110	400	Contractual	155,938	132,650	(23,288)		132,650
A2110	400	Contractual Field Trips	-	5,500	5,500		5,500
A2110	400	District Inservice	10,000	10,000	-		10,000
A2110	400	Contractual testing fees	6,500	7,000	500		7,000
A2111	400	Chess Club	500	-	(500)		-
A2110	401	Contractual Copiers	33,775	40,000	6,225		40,000
A2110	450	Instr Materials & Supplies	56,250	173,600	117,350		173,600
A2110	450	District Expenditures Common Core	30,000	-	(30,000)		-
A2110	451	Material & Supplies Room/copying	40,000	35,472	(4,528)		35,472
A2110	470	Tuition Out of District	30,000	30,000	-		-
A2110	480	Textbooks	53,000	49,700	(3,300)		49,700
A2110	490	BOCES Services	720,200	767,537	47,337		767,537
		TOTAL - INSTRUCTION	6,251,513	6,361,177	109,664		6,361,177

A2250	150	Instr Salaries	1,299,780	1,284,029	(15,751)		1,284,029
A2250	160	N/I Salaries Aides	254,103	228,011	(26,092)		228,011
A2250	160	N/I Salaries	33,230	36,850	3,620	-	36,850
A2250	400	Contractual	199,650	200,750	1,100		200,750
A2250	450	Materials & Supplies	6,250	6,250	-		6,250
A2250	470	Tuition Out of District Placements	475,000	521,600	46,600		521,600
A2250	480	Textbooks	-	2,000	2,000		2,000
A2250	490	BOCES Services	702,630	654,532	(48,098)		654,532
		TOTAL - SPECIAL EDUCATION	2,970,643	2,934,022	(36,621)	-	2,934,022

A2280	150	Instr salaries	125,680	130,342	4,662		130,342
A2280	200	Equipment	2,500	-	(2,500)		-
A2280	400	Contractual	3,000	-	(3,000)		-
A2280	450	Materials & Supplies	7,000	8,500	1,500		8,500
A2280	490	BOCES services	632,000	580,163	(51,837)		580,163
		TOTAL - OCCUPATIONAL EDUCATION	770,180	719,005	(51,175)	-	719,005

A2330	490	Summer School - BOCES	44,500	49,200	4,700	-	49,200
		TOTAL - SUMMER SCHOOL	44,500	49,200	4,700	-	49,200

A2610	150	Media Instr Salaries	38,400	41,000	2,600		41,000
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**Byron-Bergen Central School District
2020-21 Expenditure Budget**

CODE	ACCOUNT TITLE	2019-20 Approved Budget	2020-21 Proposed Budget	Increase (Decrease)	2020-21 Administrative Component	2020-21 Program Component	2020-21 Capital Component
A2610 160	Media N/I Salaries	39,726	41,270	1,544		41,270	
A2610 400	Media AV/Computer Repair	4,125	4,125	-		4,125	
A2610 450	Media Materials & Supplies	6,500	6,500	-		6,500	
A2610 460	Media Technology Materials & Supplies	6,375	6,375	-		6,375	
A2610 490	Media BOCES services	419,850	484,100	64,250		484,100	
A2630 150	Technology Instr Salary	15,000	-	(15,000)		-	
A2630 160	Technology N/I Salary	72,123	74,317	2,194		74,317	
A2630 220	Technology Equipment	21,000	16,000	(5,000)		16,000	
A2630 400	Technology Contractual	2,557	2,557	-		2,557	
A2630 450	Technology Materials & Supplies	6,250	6,250	-		6,250	
A2630 460	Technology Software	14,000	13,000	(1,000)		13,000	
A2810 150	Guidance Instr Salaries	213,011	141,976	(71,035)		141,976	
A2810 160	Guidance N/I Salaries	28,617	33,551	4,934	-	33,551	
A2810 400	Guidance Contractual	2,575	9,000	6,425		9,000	
A2810 450	Guidance Materials & Supplies	3,950	3,950	-		3,950	
A2810 490	Guidance BOCES Services	15,400	13,280	(2,120)		13,280	
A2815 160	Health Service N/I Salaries	106,140	106,334	194		106,334	
A2815 200	Health Service Equipment	1,000	1,000	-		1,000	
A2815 400	Health Service Contractual	550	550	-		550	
A2815 400	Health Service Contractual Other Districts	26,000	23,000	(3,000)		23,000	
A2815 450	Health Service Materials & Supplies	6,000	7,500	1,500		7,500	
A2820 150	Psychologist Instr Salaries	163,424	162,001	(1,423)		162,001	
A2820 450	Psychologist Materials & Supplies	3,400	5,500	2,100		5,500	
A2825 150	Social Worker Instr Salaries	82,330	83,942	1,612		83,942	
A2825 450	Social Worker Materials & Supplies	-	-	-		-	
	TOTAL -AUDIO VISUAL, TECHNOLOGY, LIBRARY, GUIDANCE & STUDENT SERVICES	1,298,303	1,287,078	(11,225)	-	1,287,078	-

A2850 150	Cocurricular Instr Salaries	77,000	77,000	-		77,000	
A2850 150	Cocurricular Instr Salaries-Musical	8,000	8,000	-		8,000	
A2850 150	Cocurricular Instr Salaries Tutoring	10,000	10,000	-		10,000	
A2850 150	Cocurricular Instr Salaries Detention	5,000	5,000	-		5,000	
A2850 150	Cocurricular Instr Salaries Chaperone Sports	15,000	15,000	-		15,000	
A2850 150	Cocurricular Instr Salaries Chaperone Other	1,000	1,000	-		1,000	
A2850 150	Cocurricular Instr Salaries After Sch Monitoring	7,840	7,840	-		7,840	
A2850 150	Cocurricular Instr Salaries Intramurals	7,000	7,000	-		7,000	
A2855 150	Interscholastic Instr Salaries	192,000	192,000	-		192,000	
A2855 200	Interscholastic Equipment	6,000	6,000	-		6,000	
A2855 400	Interscholastic Contractual	117,040	121,360	4,320		121,360	
A2855 450	Interscholastic Materials & Supplies	31,300	31,325	25		31,325	
A2855 490	BOCES Service	4,250	6,350	2,100		6,350	
	TOTAL - EXTRA-CURRICULAR AND INTERSCHOLASTIC ACTIVITIES	481,430	487,875	6,445	-	487,875	-

A5510 160	N/I Salaries Substitutes	177,153	154,121	(23,032)		154,121	
A5510 160	N/I Salaries Regular	371,051	396,701	25,650		396,701	
A5510 160	N/I Salaries Mechanic	121,987	104,050	(17,937)		104,050	
A5510 160	N/I Salaries Supervisor Office	126,428	70,416	(56,012)		70,416	
A5510 160	N/I Salaries Extra Duty	90,000	100,000	10,000		100,000	
A5510 160	N/I Salaries School Monitors	28,500	33,625	5,125		33,625	
A5510 160	N/I Salaries Bus Dispatcher	-	33,800	33,800		33,800	
A5510 400	Contractual Other	49,220	49,220	-		49,220	
A5510 420	Vehicle Insurance	21,000	25,000	4,000		25,000	
A5510 449	Contractual Driver Physicals/Testing	1,000	1,000	-		1,000	
A5510 450	Materials & Supplies Unleaded	155,000	158,000	3,000		158,000	
A5510 450	Materials & Supplies Tires	25,750	26,000	250		26,000	

**Byron-Bergen Central School District
2020-21 Expenditure Budget**

CODE	ACCOUNT TITLE	2019-20 Approved Budget	2020-21 Proposed Budget	Increase (Decrease)	2020-21 Administrative Component	2020-21 Program Component	2020-21 Capital Component
A5510 450	Materials & Supplies Lubricants	4,895	4,895	-		4,895	
A5510 450	Materials & Supplies Misc	11,637	11,637	-		11,637	
A5510 450	Materials & Supplies Office	1,030	1,030	-		1,030	
A5510 450	Materials & Supplies Training	775	775	-		775	
A5510 490	BOCES service	3,300	3,258	(42)		3,258	
A5530 400	Garage Fuel	30,000	30,000	-		30,000	
A5530 400	Garage Telephone	1,180	1,180	-		1,180	
A5530 400	Garage Water	1,910	1,910	-		1,910	
A5530 400	Garage Electric	22,745	22,745	-		22,745	
A5530 400	Garage Insurance	715	715	-		715	
A5530 400	Contractual Other	23,176	23,175	(1)		23,175	
A5530 450	Garage Materials & Supplies	1,590	1,590	-		1,590	
A5540 400	Contractual Vehicle leases	-	-	-		-	
	TOTAL - PUPIL TRANSPORTATION	1,270,042	1,254,843	(15,199)		1,254,843	
A7140 150	Instr Salaries	2,500	2,500	-		2,500	
A7140 160	N/I Salaries	1,500	1,500	-		1,500	
	TOTAL - COMMUNITY SERVICE	4,000	4,000	-		4,000	
A9010 800	Employees Retirement	430,000	430,000	-	60,200	283,800	86,000
A9020 800	Teachers Retirement	800,000	810,500	10,500	76,998	733,503	-
A9030 800	Social Security	820,000	800,000	(20,000)	68,000	688,000	44,000
A9040 800	Workmans Compensation	108,057	100,000	(8,057)	8,500	86,000	5,500
A9050 800	Unemployment	10,000	100,000	90,000	-	100,000	-
A9060 800	Health Insurance	2,369,023	2,243,146	(125,265)	151,412	1,996,401	95,333
	TOTAL - EMPLOYEE BENEFITS	4,537,080	4,483,646	(53,434)	365,110	3,887,704	230,833
A9711 600	Serial Bond Principal	1,285,000	2,100,402	815,402	-	-	2,100,402
A9711 700	Serial Bond Interest	652,164	846,816	194,652	-	-	846,816
A9732 600	BAN - Principal	236,408	245,808	9,400	-	-	245,808
A9732 700	BAN - Interest	22,283	12,303	(9,980)	-	-	12,303
A9732 700	RAN - Interest	-	-	-	-	-	-
	TOTAL - DEBT SERVICE	2,195,855	3,205,329	1,009,474	-	-	3,205,329
A9902 400	Transfer to Capital fund	100,000	100,000	-	-	-	100,000
	TOTAL - INTERFUND TRANSFERS	100,000	100,000	-	-	-	100,000
	TOTAL PROPOSED BUDGET	23,545,342	24,599,800	1,054,458	2,210,373	16,984,903	5,404,524
				4.478%	8.99%	69.04%	21.97%

	Approved 2019-20 Budget	Proposed 2020-21 Budget
Tri-part Budget Summary		
Total Administrative Component	2,099,278	2,210,373
	8.92%	8.99%
Total Capital Component	4,431,093	5,404,524
	18.82%	21.97%
Total Program Component	17,014,971	16,984,903
	72.26%	69.04%
Total of All Components	23,545,342	24,599,800

Part 2

Revenue Budget

**BYRON-BERGEN CENTRAL SCHOOL DISTRICT
2020-21 REVENUE BUDGET**

ACCOUNT TITLE	ACCOUNT CODE	PROPOSED BUDGET 2019-20	ACTUAL BUDGET 2019-20
TAXES:			
REAL PROPERTY TAXES	A1001	8,849,011	8,849,590
PILOTS	A1089	51,000	93,514
HOST AGREEMENTS	A1089	99,000	100,000
INTEREST AND PENALTIES ON TAXES	A1090	5,000	11,864
NON PROPERTY TAXES:			
NON-PROPERTY TAX DISTRIBUTION	A1120	35,000	46,364
CHARGES FOR SERVICES:			
DAY SCHOOL TUITION (INDIVIDUALS)	A1310	-	-
ADMISSION FROM INDIVIDUALS	A1410	4,000	302
OTHER CHARGES FOR SERVICES	A1489	12,000	16,254
USE OF MONEY AND PROPERTY:			
DAY SCHOOL TUITION (OTHER SCHOOLS)	A2230	30,000	76,094
INTEREST AND EARNINGS	A2401	15,000	25,935
RENT OF REAL PROPERTY - BOCES	A2410	-	-
COMMISSIONS	A2450	-	497
SALES	A2600	5,000	9,552
MISCELLANEOUS:			
REFUNDS OF PRIOR YEAR EXPENDITURES	A2701	125,000	287,982
ENDOWMENT AND TRUST FUND INCOME	A2705	10,000	4,295
OTHER UNCLASSIFIED REVENUES	A2770	15,000	13,846
STATE AID:			
STATE AID (GENERAL AND LOTTERY)	A3101	10,268,205	10,055,870
ADDITIONAL BUILDING AID - PROJECTED			
EXCESS COST AID - PUBLIC & PRIVATE	A3102	1,600,000	1,754,764
BOCES AID	A3103	1,630,590	1,468,601
TEXTBOOK AID	A3260	52,950	51,668
COMPUTER HARDWARE/SOFTWARE AID	A3262	27,510	28,922
LIBRARY MATERIALS AID	A3263	5,600	5,412
OTHER STATE AID	A3289	80,976	539
		<u>13,665,831</u>	<u>13,365,776</u>
MEDICAID REIMBURSEMENT	A4601	39,500	32,892
INTERFUND TRANSFERS:			
DEBT SERVICE FUND	A5050	25,000	25,000
USE OF RESERVE FUNDS:			
EMPLOYEE BENEFIT RESERVE	A5700	260,000	260,000
UNEMPLOYEMENT RESERVE		-	-
LIABILITY RESERVE		-	-
DESIGNATED FUND BALANCE		300,000	-
TOTAL REVENUE		<u>23,545,342</u>	<u>23,219,757</u>



**PROPOSED
BUDGET
2020-21**

9,024,961
109,523
100,000
8,000

25,000

-
-
12,000

30,000
15,000
54,000
-
15,000

125,000
5,000
15,000

10,503,999
843,939
1,600,000
1,638,511
51,493
27,042
5,356
80,976

14,751,316

20,000

-
-
-
300,000

24,599,800

Part 3

Property Tax Report Card

Property Tax Report Card
180701 - BYRON-BERGEN CSD

2019-2020 - Page 1
Official - as of 05/19/2020 03:24 PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2020-21 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 27, 2020

Form Preparer Name:
Preparer's Telephone Number:

LORI PRINZ
585-494-1220

Shaded Fields Will Calculate	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	23,545,342	24,599,800	4.48 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	8,849,011	9,024,961	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	8,849,011	9,024,961	1.99 %
F. Permissible Exclusions to the School Tax Levy Limit	149,451	308,512	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	8,699,560	8,716,449	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	8,699,560	8,716,449	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	911	911	0.00 %
Consumer Price Index			1.81 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	3,995,477	3,500,000
Assigned Appropriated Fund Balance	598,141	600,000
Adjusted Unrestricted Fund Balance	1,179,254	990,000
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	5.01 %	4.02 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year (Limit 200 Characters) **
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE - 2019	For the cost of any object or purpose for which bonds may be issued.	777,686	977,686	NO INTENDED USE FOR THE 2020-21 SCHOOL YEAR
Capital	SCHOOL VEHICLE RESERVE - 2019	For the cost of any object or purpose for which bonds may be issued.	200,000	300,000	NO INTENDED USE FOR THE 2020-21 SCHOOL YEAR
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	232,166	232,166	NO INTENDED USE FOR THE 2020-21 SCHOOL YEAR
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	126,425	226,425	INTEND TO USE \$100,000 DURING THE 2020-21 SCHOOL YEAR
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service	RESERVE FOR DEBT SERVICE	For proceeds from the sale of district capital assets or improvement, restricted to debt service.	0	0	NO INTENDED USE FOR THE 2020-21 SCHOOL YEAR
Insurance					

		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability + (add)	RESERVE FOR LIABILITY	To cover incurred liability claims.	5,823	5,823	NO INTENDED USE FOR THE 2020-21 SCHOOL YEAR
Tax Certiorari	RESERVE FOR TAX CERTIORARI	For tax certiorari settlements.	152,781	152,781	NO INTENDED USE FOR THE 2020-21 SCHOOL YEAR
Reserve for Insurance Recoveries	RESERVE FOR INSURANCE RECOVERY	For unexpended proceeds of insurance recoveries at fiscal year end.	2,836	2,836	NO INTENDED USE FOR THE 2020-21 SCHOOL YEAR
Employee Benefit Accrued Liability	RESERVE FOR EMPLOYEE RETIREMENT BENEFIT	For accrued 'employee benefits' due to employees upon termination of service.	1,429,574	1,429,574	INTEND TO USE \$270,000 DURING THE 2020-21 SCHOOL YEAR
Retirement Contribution	RESERVE FOR NY STATE RETIREMENT SYSTEM	For employer retirement contributions to the State and Local Employees' Retirement System.	356,328	456,328	NO INTENDED USE FOR THE 2020-21 SCHOOL YEAR
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TRS RESERVE	For employer retirement contributions to the Teachers' Retirement System	150,000	310,000	NO INTENDED USE FOR THE 2020-21 SCHOOL YEAR

* **NYSED Reserve Guidance:**
http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:
<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Part 4

Statement of Compensation Disclosure

Salary: Administrative Compensation Information
180701 - BYRON-BERGEN CSD

2019-2020 - Page 1
Official - as of 05/18/2020 03:03
PM

Form Due May 11, 2020

2020-2021 Salary Threshold =
\$141,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2020-2021 School Year

Sections 1608 and 1716 of the Education Law
 (Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	154,500	44,906	3,125

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Salary: Administrative Compensation Information

180701 - BYRON-BERGEN CSD

2019-2020 - Page 2
Official - as of 05/18/2020 03:03 PM

	Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information

180701 - BYRON-BERGEN CSD

2019-2020 Claim Year - Page 3
Official - as of 05/18/2020 03:03 PM

Other Supervisory and Administrative Employees Scheduled to Receive \$141,000 or More in Salary

71.		
72.		
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Part 5

New York State Report Card

BYRON-BERGEN ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	3	3	–	3	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–
Hispanic or Latino	2	–	2	–	–	4
Multiracial	–	4	–	–	–	–
White	3	3	3	–	3	4
English Language Learners	–	–	–	–	–	–
Students with Disabilities	2	4	3	–	1	4
Economically Disadvantaged	2	3	3	–	2	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	–
Hispanic or Latino	2
Multiracial	–
White	3
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	253	133	3
	Math	261	144	
	Science	68	201	
	Combined	582	146	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—
	Math	3	—	
	Science	—	—	
	Combined	6	—	
Hispanic or Latino	ELA	16	94	2
	Math	17	109	
	Science	5	170	
	Combined	38	111	
Multiracial	ELA	11	173	—
	Math	11	177	
	Science	—	—	
	Combined	22	—	
White	ELA	239	134	3
	Math	246	145	
	Science	64	203	
	Combined	549	147	
Students with Disabilities	ELA	44	50	2
	Math	45	54	
	Science	12	179	
	Combined	101	67	
Economically Disadvantaged	ELA	112	107	2
	Math	113	113	
	Science	37	187	
	Combined	262	121	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	269	125	3
	Math	269	140	
	Science	68	201	
	Combined	606	140	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	-	-
	Math	3	-	
	Science	-	-	
	Combined	6	-	
Hispanic or Latino	ELA	23	65	2
	Math	23	80	
	Science	7	121	
	Combined	53	79	
Multiracial	ELA	11	173	-
	Math	11	177	
	Science	-	-	
	Combined	22	-	
White	ELA	251	128	3
	Math	251	142	
	Science	64	203	
	Combined	566	143	
Students with Disabilities	ELA	51	43	2
	Math	51	48	
	Science	12	179	
	Combined	114	60	
Economically Disadvantaged	ELA	120	100	3
	Math	120	107	
	Science	37	187	
	Combined	277	114	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	49,120	963	51	3
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	14	–	–
Black or African American	–	2	–	–
Hispanic or Latino	–	27	–	–
Multiracial	1,885	32	58.9	4
White	45,008	888	50.7	3
English Language Learners	–	0	–	–
Students with Disabilities	4,580	80	57.3	4
Economically Disadvantaged	21,177	398	53.2	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Hispanic or Latino	2
White	3
Students with Disabilities	3
Economically Disadvantaged	3

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	5	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	3	–	–	–	–
Multiracial	0	–	–	–	–
White	2	–	–	–	–
English Language Learners	5	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	5	–	–	–	–

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	128	269	125	134	105	122	161	–	–	200	3	3
	Math	131	269	140	137	107	124	162	–	–	200	4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	3	–	–	–	–	–	–	–	–	–	–
	Math	–	3	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	ELA	–	23	–	–	–	–	–	–	–	–	–	–
	Math	–	23	–	–	–	–	–	–	–	–	–	
Multiracial	ELA	–	11	–	–	–	–	–	–	–	–	–	–
	Math	–	11	–	–	–	–	–	–	–	–	–	
White	ELA	129	251	128	135	102	119	160	–	–	200	3	3
	Math	134	251	142	139	110	126	163	–	–	200	4	
Students with Disabilities	ELA	47	51	43	59	61	85	142	N	–	200	1	1
	Math	48	51	48	60	61	85	142	Y	–	200	2	
Economically Disadvantaged	ELA	96	120	100	104	95	113	157	–	N	200	2	2
	Math	100	120	107	108	94	112	156	–	N	200	2	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	8.5	420	29	6.9%	8.3%	14.6%	12.8%	8.9%	–	–	5%	4
Asian or Native Hawaiian/Other Pacific Islander	–	3	–	–	–	–	–	–	–	–	–	–
Black or African American	–	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	17.5	44	2	4.5%	17%	19.8%	17%	11%	–	–	5%	4
Multiracial	–	18	–	–	–	–	–	–	–	–	–	–
White	7.5	383	24	6.3%	7.3%	10.5%	9.3%	7.2%	–	–	5%	4
English Language Learners	–	10	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	14.6	55	5	9.1%	13.8%	21.5%	18.5%	11.8%	–	–	5%	4
Economically Disadvantaged	13.1	203	22	10.8%	12.5%	19.9%	17.1%	11.1%	–	–	5%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	288	89.6%	557	89.2%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	17	—	—	—
Multiracial	—	5	—	—	—
White	X	265	90.6%	512	90.2%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	28	—	—	—
Economically Disadvantaged	X	131	89.3%	260	87.3%

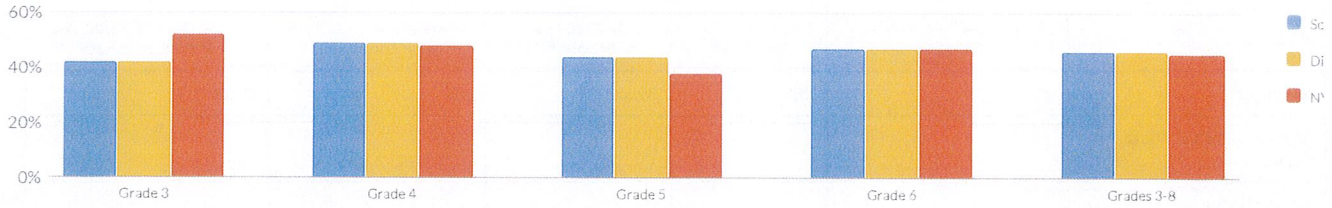
ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	288	92.4%	559	90.7%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	17	—	—	—
Multiracial	—	5	—	—	—
White	X	265	93.2%	513	91.4%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	28	—	—	—
Economically Disadvantaged	X	131	90.1%	262	87.4%

STAFF QUALIFICATIONS (2018-19)

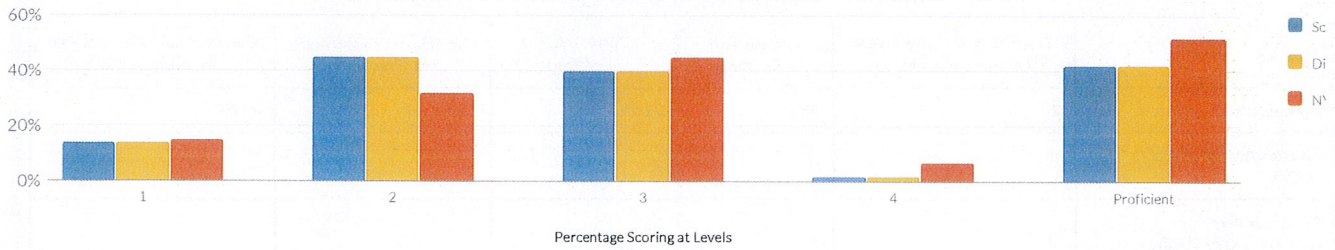
	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	5	11%	0	0%	0	0%
THIS DISTRICT	9	10%	1	50%	0	0%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	4	65	9	14%	29	45%	26	40%	1	2%	27	42%
Grade 4	4	71	16	23%	20	28%	25	35%	10	14%	35	49%
Grade 5	9	54	9	17%	21	39%	14	26%	10	19%	24	44%
Grade 6	13	68	22	32%	14	21%	12	18%	20	29%	32	47%
Grades 3-8	30	258	56	22%	84	33%	77	30%	41	16%	118	46%

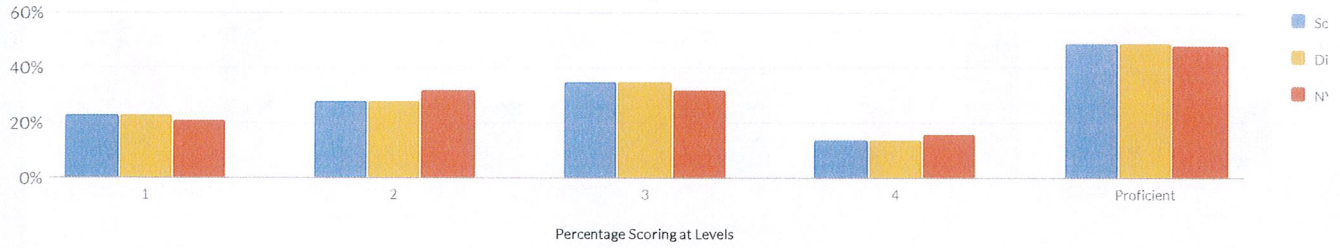
GRADE 3 ELA RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	65	9	14%	29	45%	26	40%	1	2%	27	42%
General Education	3	61	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	4	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	2	-	-	-	-	-	-	-	-	-	-
White	3	63	-	-	-	-	-	-	-	-	-	-
Small Group Total	4	65	9	14%	29	45%	26	40%	1	2%	27	42%
Female	0	34	2	6%	16	47%	16	47%	0	0%	16	47%
Male	4	31	7	23%	13	42%	10	32%	1	3%	11	35%
Non-English Language Learners	4	65	9	14%	29	45%	26	40%	1	2%	27	42%
Economically Disadvantaged	1	26	8	31%	13	50%	5	19%	0	0%	5	19%
Not Economically Disadvantaged	3	39	1	3%	16	41%	21	54%	1	3%	22	56%
Not Migrant	4	65	9	14%	29	45%	26	40%	1	2%	27	42%
Not Homeless	4	65	9	14%	29	45%	26	40%	1	2%	27	42%
Not in Foster Care	4	65	9	14%	29	45%	26	40%	1	2%	27	42%
Parent Not in Armed Forces	4	65	9	14%	29	45%	26	40%	1	2%	27	42%

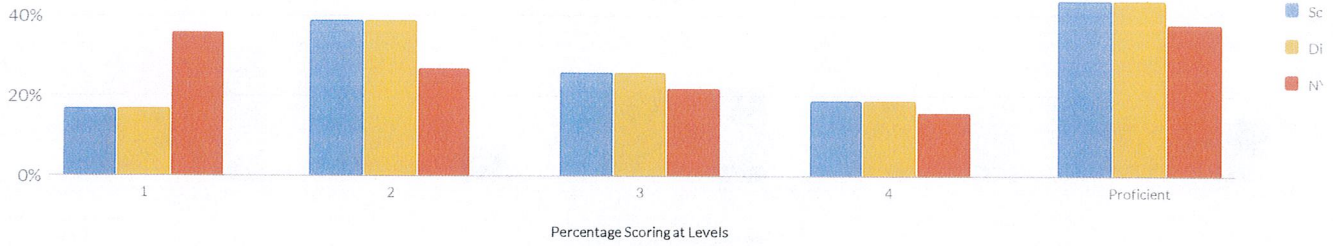
GRADE 4 ELA RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			All Students	4	71	16	23%	20	28%	25	35%	10
General Education	3	63	11	17%	18	29%	24	38%	10	16%	34	54%
Students with Disabilities	1	8	5	63%	2	25%	1	13%	0	0%	1	13%
Hispanic or Latino	2	6	3	50%	0	0%	2	33%	1	17%	3	50%
White	2	65	13	20%	20	31%	23	35%	9	14%	32	49%
Female	2	38	5	13%	10	26%	15	39%	8	21%	23	61%
Male	2	33	11	33%	10	30%	10	30%	2	6%	12	36%
Non-English Language Learners	4	71	16	23%	20	28%	25	35%	10	14%	35	49%
Economically Disadvantaged	3	39	14	36%	9	23%	13	33%	3	8%	16	41%
Not Economically Disadvantaged	1	32	2	6%	11	34%	12	38%	7	22%	19	59%
Not Migrant	4	71	16	23%	20	28%	25	35%	10	14%	35	49%
Not Homeless	3	71	16	23%	20	28%	25	35%	10	14%	35	49%
Not in Foster Care	4	71	16	23%	20	28%	25	35%	10	14%	35	49%
Parent Not in Armed Forces	4	71	16	23%	20	28%	25	35%	10	14%	35	49%

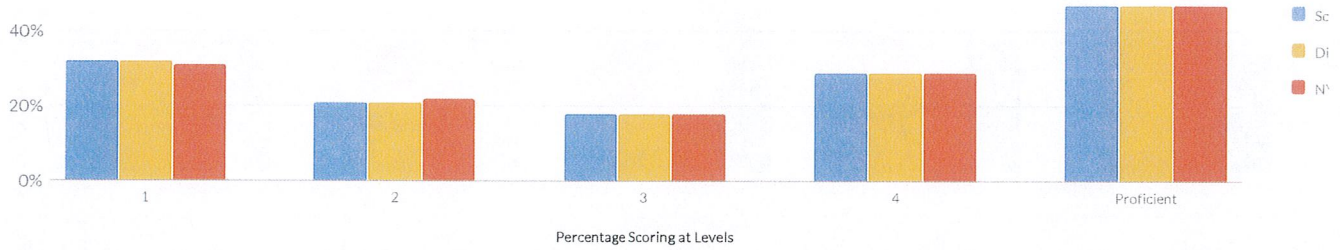
GRADE 5 ELA RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	54	9	17%	21	39%	14	26%	10	19%	24	44%
General Education	9	51	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	0	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	9	51	-	-	-	-	-	-	-	-	-	-
Multiracial	0	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	54	9	17%	21	39%	14	26%	10	19%	24	44%
Female	7	25	3	12%	11	44%	5	20%	6	24%	11	44%
Male	2	29	6	21%	10	34%	9	31%	4	14%	13	45%
Non-English Language Learners	9	54	9	17%	21	39%	14	26%	10	19%	24	44%
Economically Disadvantaged	3	22	4	18%	10	45%	4	18%	4	18%	8	36%
Not Economically Disadvantaged	6	32	5	16%	11	34%	10	31%	6	19%	16	50%
Not Migrant	9	54	9	17%	21	39%	14	26%	10	19%	24	44%
Not Homeless	9	54	9	17%	21	39%	14	26%	10	19%	24	44%
Not in Foster Care	9	54	9	17%	21	39%	14	26%	10	19%	24	44%
Parent Not in Armed Forces	9	54	9	17%	21	39%	14	26%	10	19%	24	44%

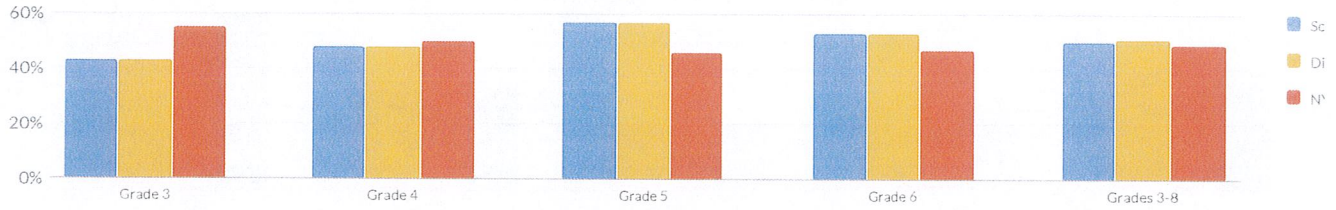
GRADE 6 ELA RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			All Students	13	68	22	32%	14	21%	12	18%	20
General Education	10	60	17	28%	11	18%	12	20%	20	33%	32	53%
Students with Disabilities	3	8	5	63%	3	38%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	3	-	-	-	-	-	-	-	-	-	-
White	11	61	19	31%	12	20%	11	18%	19	31%	30	49%
Multiracial	0	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	2	7	3	43%	2	29%	1	14%	1	14%	2	29%
Female	9	34	14	41%	7	21%	9	26%	4	12%	13	38%
Male	4	34	8	24%	7	21%	3	9%	16	47%	19	56%
Non-English Language Learners	13	68	22	32%	14	21%	12	18%	20	29%	32	47%
Economically Disadvantaged	7	30	12	40%	8	27%	5	17%	5	17%	10	33%
Not Economically Disadvantaged	6	38	10	26%	6	16%	7	18%	15	39%	22	58%
Not Migrant	13	68	22	32%	14	21%	12	18%	20	29%	32	47%
Not Homeless	12	68	22	32%	14	21%	12	18%	20	29%	32	47%
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	13	67	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	13	68	22	32%	14	21%	12	18%	20	29%	32	47%

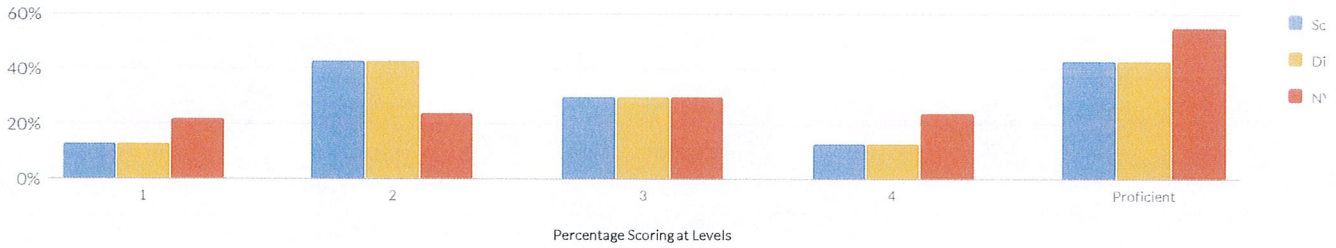
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	2	67	9	13%	29	43%	20	30%	9	13%	29	43%
Grade 4	4	71	20	28%	17	24%	21	30%	13	18%	34	48%
Grade 5	7	56	9	16%	15	27%	19	34%	13	23%	32	57%
Grade 6	9	72	11	15%	23	32%	18	25%	20	28%	38	53%
Grades 3-8	22	266	49	18%	84	32%	78	29%	55	21%	133	50%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

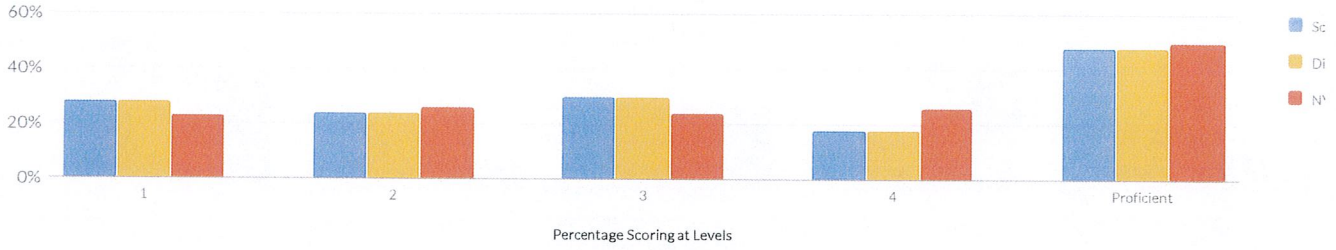
GRADE 3 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	67	9	13%	29	43%	20	30%	9	13%	29	43%
General Education	2	62	7	11%	27	44%	19	31%	9	15%	28	45%
Students with Disabilities	0	5	2	40%	2	40%	1	20%	0	0%	1	20%
Hispanic or Latino	0	3	-	-	-	-	-	-	-	-	-	-
White	2	64	-	-	-	-	-	-	-	-	-	-
Small Group Total	2	67	9	13%	29	43%	20	30%	9	13%	29	43%
Female	0	34	3	9%	14	41%	12	35%	5	15%	17	50%
Male	2	33	6	18%	15	45%	8	24%	4	12%	12	36%
Non-English Language Learners	2	67	9	13%	29	43%	20	30%	9	13%	29	43%
Economically Disadvantaged	1	26	6	23%	11	42%	8	31%	1	4%	9	35%
Not Economically Disadvantaged	1	41	3	7%	18	44%	12	29%	8	20%	20	49%
Not Migrant	2	67	9	13%	29	43%	20	30%	9	13%	29	43%
Not Homeless	2	67	9	13%	29	43%	20	30%	9	13%	29	43%
Not in Foster Care	2	67	9	13%	29	43%	20	30%	9	13%	29	43%
Parent Not in Armed Forces	2	67	9	13%	29	43%	20	30%	9	13%	29	43%

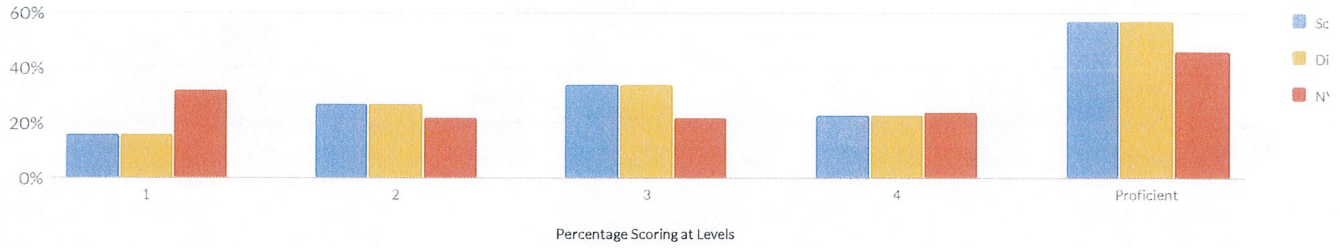
GRADE 4 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	71	20	28%	17	24%	21	30%	13	18%	34	48%
General Education	3	63	15	24%	15	24%	20	32%	13	21%	33	52%
Students with Disabilities	1	8	5	63%	2	25%	1	13%	0	0%	1	13%
Hispanic or Latino	2	6	2	33%	2	33%	1	17%	1	17%	2	33%
White	2	65	18	28%	15	23%	20	31%	12	18%	32	49%
Female	3	37	9	24%	8	22%	12	32%	8	22%	20	54%
Male	1	34	11	32%	9	26%	9	26%	5	15%	14	41%
Non-English Language Learners	4	71	20	28%	17	24%	21	30%	13	18%	34	48%
Economically Disadvantaged	3	39	18	46%	9	23%	8	21%	4	10%	12	31%
Not Economically Disadvantaged	1	32	2	6%	8	25%	13	41%	9	28%	22	69%
Not Migrant	4	71	20	28%	17	24%	21	30%	13	18%	34	48%
Not Homeless	3	71	20	28%	17	24%	21	30%	13	18%	34	48%
Not in Foster Care	4	71	20	28%	17	24%	21	30%	13	18%	34	48%
Parent Not in Armed Forces	4	71	20	28%	17	24%	21	30%	13	18%	34	48%

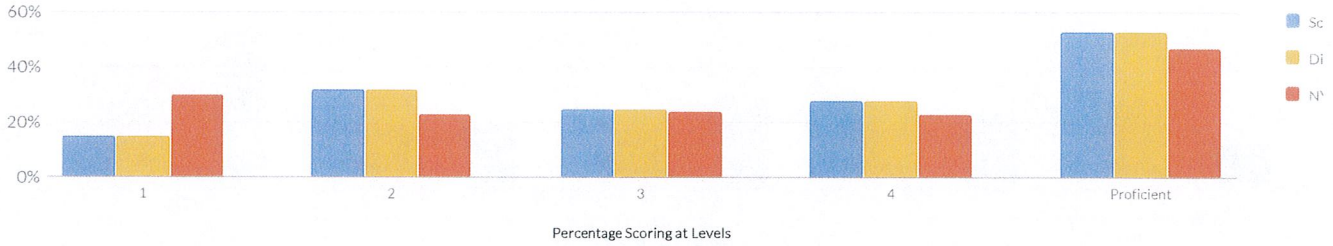
GRADE 5 MATH RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	56	9	16%	15	27%	19	34%	13	23%	32	57%
General Education	7	53	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	0	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	1	-	-	-	-	-	-	-	-	-	-
White	7	53	-	-	-	-	-	-	-	-	-	-
Multiracial	0	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	56	9	16%	15	27%	19	34%	13	23%	32	57%
Female	6	26	3	12%	6	23%	12	46%	5	19%	17	65%
Male	1	30	6	20%	9	30%	7	23%	8	27%	15	50%
Non-English Language Learners	7	56	9	16%	15	27%	19	34%	13	23%	32	57%
Economically Disadvantaged	2	23	6	26%	7	30%	7	30%	3	13%	10	43%
Not Economically Disadvantaged	5	33	3	9%	8	24%	12	36%	10	30%	22	67%
Not Migrant	7	56	9	16%	15	27%	19	34%	13	23%	32	57%
Not Homeless	7	56	9	16%	15	27%	19	34%	13	23%	32	57%
Not in Foster Care	7	56	9	16%	15	27%	19	34%	13	23%	32	57%
Parent Not in Armed Forces	7	56	9	16%	15	27%	19	34%	13	23%	32	57%

GRADE 6 MATH RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	72	11	15%	23	32%	18	25%	20	28%	38	53%
General Education	6	64	8	13%	18	28%	18	28%	20	31%	38	59%
Students with Disabilities	3	8	3	38%	5	63%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	3	-	-	-	-	-	-	-	-	-	-
White	7	65	9	14%	20	31%	17	26%	19	29%	36	55%
Multiracial	0	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	2	7	2	29%	3	43%	1	14%	1	14%	2	29%
Female	5	38	9	24%	13	34%	7	18%	9	24%	16	42%
Male	4	34	2	6%	10	29%	11	32%	11	32%	22	65%
Non-English Language Learners	9	72	11	15%	23	32%	18	25%	20	28%	38	53%
Economically Disadvantaged	7	30	7	23%	12	40%	7	23%	4	13%	11	37%
Not Economically Disadvantaged	2	42	4	10%	11	26%	11	26%	16	38%	27	64%
Not Migrant	9	72	11	15%	23	32%	18	25%	20	28%	38	53%
Not Homeless	8	72	11	15%	23	32%	18	25%	20	28%	38	53%
In Foster Care	0	1	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	9	71	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	9	72	11	15%	23	32%	18	25%	20	28%	38	53%

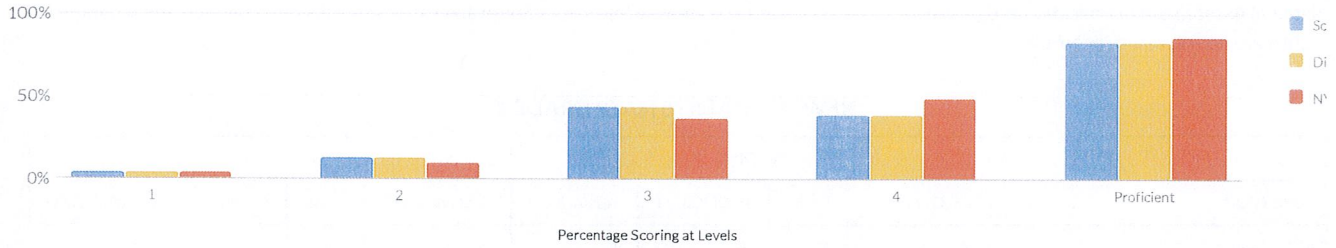
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	4	71	3	4%	9	13%	31	44%	28	39%	59	83%
Grades 4&8	4	71	3	4%	9	13%	31	44%	28	39%	59	83%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 77

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			All Students	4	71	3	4%	9	13%	31	44%	28
General Education	4	62	3	5%	6	10%	25	40%	28	45%	53	85%
Students with Disabilities	0	9	0	0%	3	33%	6	67%	0	0%	6	67%
Hispanic or Latino	2	6	1	17%	2	33%	2	33%	1	17%	3	50%
White	2	65	2	3%	7	11%	29	45%	27	42%	56	86%
Female	2	38	1	3%	4	11%	15	39%	18	47%	33	87%
Male	2	33	2	6%	5	15%	16	48%	10	30%	26	79%
Non-English Language Learners	4	71	3	4%	9	13%	31	44%	28	39%	59	83%
Economically Disadvantaged	2	40	3	8%	6	15%	20	50%	11	28%	31	78%
Not Economically Disadvantaged	2	31	0	0%	3	10%	11	35%	17	55%	28	90%
Not Migrant	4	71	3	4%	9	13%	31	44%	28	39%	59	83%
Not Homeless	3	71	3	4%	9	13%	31	44%	28	39%	59	83%
Not in Foster Care	4	71	3	4%	9	13%	31	44%	28	39%	59	83%
Parent Not in Armed Forces	4	71	3	4%	9	13%	31	44%	28	39%	59	83%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	1	—	—	—	—	—
Grade 1	0	1	—	—	—	—	—
Grade 2	0	4	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

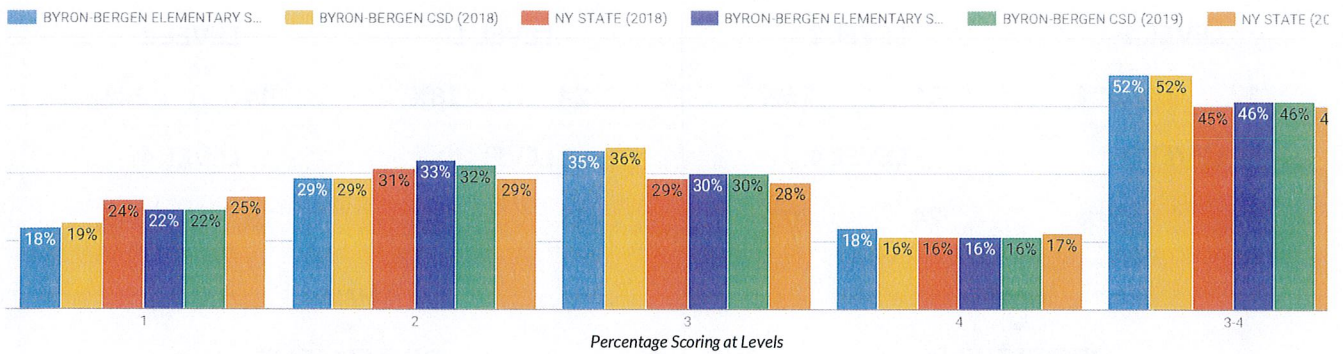
BYRON-BERGEN ELEMENTARY SCHOOL GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 25, 2019 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release

Assessment Data - Glossary of Terms | Assessment Data - Business Rules



2018
ALL STUDENTS
PROFICIENT

TOTAL TESTED: 239

LEVEL 1		LEVEL 2	
44	18%	70	29%
LEVEL 3		LEVEL 4	
83	35%	42	18%

2019
ALL STUDENTS
PROFICIENT

TOTAL TESTED: 258

LEVEL 1		LEVEL 2	
56	22%	84	33%
LEVEL 3		LEVEL 4	
77	30%	41	16%

BY GENDER

FEMALE
 ▼
PROFICIENT

TOTAL TESTED: 119

LEVEL 1		LEVEL 2	
17	14%	31	26%
LEVEL 3		LEVEL 4	
47	39%	24	20%

MALE
 ▼
PROFICIENT

TOTAL TESTED: 120

LEVEL 1		LEVEL 2	
27	23%	39	33%
LEVEL 3		LEVEL 4	
36	30%	18	15%

FEMALE
 ▼
PROFICIENT

TOTAL TESTED: 131

LEVEL 1		LEVEL 2	
24	18%	44	34%
LEVEL 3		LEVEL 4	
45	34%	18	14%

MALE
 ▼
PROFICIENT

TOTAL TESTED: 127

LEVEL 1		LEVEL 2	
32	25%	40	31%
LEVEL 3		LEVEL 4	
32	25%	23	18%

BYRON-BERGEN ELEMENTARY SCHOOL GRADES 3-8 MATHEMATICS ASSESSMENT DATA

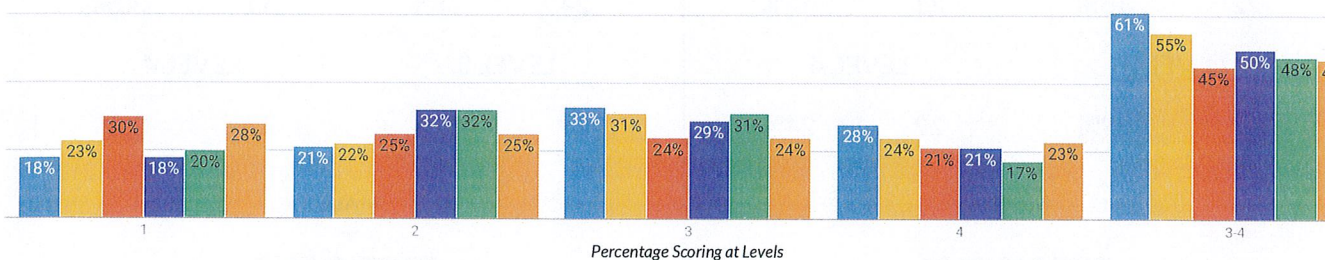
The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

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For more information and additional files, please view the NYSED press release

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

BYRON-BERGEN ELEMENTARY S... BYRON BERGEN CSD (2018) NY STATE (2018) BYRON-BERGEN ELEMENTARY S... BYRON-BERGEN CSD (2019) NY STATE (2019)



2018
ALL STUDENTS
PROFICIENT

TOTAL TESTED: 240

LEVEL 1		LEVEL 2	
44	18%	50	21%
LEVEL 3		LEVEL 4	
79	33%	67	28%

2019
ALL STUDENTS
PROFICIENT

TOTAL TESTED: 266

LEVEL 1		LEVEL 2	
49	18%	84	32%
LEVEL 3		LEVEL 4	
78	29%	55	21%

BY GENDER

FEMALE
 ▼
PROFICIENT

TOTAL TESTED: 119

LEVEL 1		LEVEL 2	
22	18%	21	18%
LEVEL 3		LEVEL 4	
47	39%	29	24%

MALE
 ▼
PROFICIENT

TOTAL TESTED: 121

LEVEL 1		LEVEL 2	
22	18%	29	24%
LEVEL 3		LEVEL 4	
32	26%	38	31%

FEMALE
 ▼
PROFICIENT

TOTAL TESTED: 135

LEVEL 1		LEVEL 2	
24	18%	41	30%
LEVEL 3		LEVEL 4	
43	32%	27	20%

MALE
 ▼
PROFICIENT

TOTAL TESTED: 131

LEVEL 1		LEVEL 2	
25	19%	43	33%
LEVEL 3		LEVEL 4	
35	27%	28	21%

BYRON-BERGEN JR/SR HIGH SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA**GOOD STANDING****MADE PROGRESS**

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	2	4	3	—	1	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
White	3	4	3	—	1	3	2
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	2	3	2	—	—	4	—
Economically Disadvantaged	3	4	3	—	1	2	3

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	54	165	172	2
	Math	54	137		
	Science	54	207		
	Social Studies	54	225		
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
Black or African American	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
	Social Studies	4	—		
Hispanic or Latino	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
	Social Studies	4	—		
White	ELA	51	168	175	3
	Math	51	141		
	Science	51	212		
	Social Studies	51	228		
English Language Learners	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Students with Disabilities	ELA	13	46	97	2
	Math	13	85		
	Science	13	162		
	Social Studies	13	154		
Economically Disadvantaged	ELA	46	165	167	3
	Math	46	123		
	Science	46	212		
	Social Studies	46	219		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	92.6%	78	100%	92.8%	82.8%	85%	90%	-	-	95%	4	4
	5-Year	97%	81	93.8%	96%	85%	86.8%	91.4%	-	-	96%	4	
	6-Year	88.9%	81	93.8%	89.5%	85.1%	87.3%	92.2%	-	-	97%	4	
American Indian or Alaska Native	4-Year	-	0	-	-	-	-	-	-	-	-	-	-
	5-Year	-	0	-	-	-	-	-	-	-	-	-	
	6-Year	-	0	-	-	-	-	-	-	-	-	-	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	-	3	-	-	-	-	-	-	-	-	-	-
	5-Year	-	2	-	-	-	-	-	-	-	-	-	
	6-Year	-	0	-	-	-	-	-	-	-	-	-	
Black or African American	4-Year	-	4	-	-	-	-	-	-	-	-	-	-
	5-Year	-	3	-	-	-	-	-	-	-	-	-	
	6-Year	-	3	-	-	-	-	-	-	-	-	-	
Hispanic or Latino	4-Year	-	4	-	-	-	-	-	-	-	-	-	-
	5-Year	-	5	-	-	-	-	-	-	-	-	-	
	6-Year	-	8	-	-	-	-	-	-	-	-	-	
Multiracial	4-Year	-	0	-	-	-	-	-	-	-	-	-	-
	5-Year	-	0	-	-	-	-	-	-	-	-	-	
	6-Year	-	1	-	-	-	-	-	-	-	-	-	
White	4-Year	91.9%	71	100%	92.1%	90.2%	91%	93%	-	-	95%	4	4
	5-Year	96.8%	77	93.5%	96%	91.5%	92.3%	94.2%	-	-	96%	3	
	6-Year	90.9%	74	93.2%	91.3%	91.2%	92.4%	94.7%	-	-	97%	4	
English Language Learners	4-Year	-	2	-	-	-	-	-	-	-	-	-	-
	5-Year	-	0	-	-	-	-	-	-	-	-	-	
	6-Year	-	0	-	-	-	-	-	-	-	-	-	
Students with Disabilities	4-Year	76.5%	18	77.8%	77.9%	59.7%	66.1%	80.6%	-	-	95%	3	3
	5-Year	76.5%	22	68.2%	77.3%	63%	69%	82.5%	-	N	96%	2	
	6-Year	63.2%	17	76.5%	66%	61.4%	67.8%	82.4%	-	-	97%	4	
Economically Disadvantaged	4-Year	89.1%	67	94%	89.5%	76.9%	79.9%	87.5%	-	-	95%	4	4
	5-Year	94.3%	38	89.5%	94.5%	80.4%	83%	89.5%	-	-	96%	4	
	6-Year	80%	63	92.1%	81.4%	80.7%	83.5%	90.3%	-	-	97%	4	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
White	3
Students with Disabilities	2
Economically Disadvantaged	3

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	2	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learners	2	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	2	–	–	–	–

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	193	54	165	195	191	194	204	N	–	215	1	1
	Math	150	54	137	154	151	158	179	N	–	200	1	
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	2	–	–	–	–	–	–	–	–	–	–
	Math	–	2	–	–	–	–	–	–	–	–	–	
Black or African American	ELA	–	4	–	–	–	–	–	–	–	–	–	–
	Math	–	4	–	–	–	–	–	–	–	–	–	
Hispanic or Latino	ELA	–	4	–	–	–	–	–	–	–	–	–	–
	Math	–	4	–	–	–	–	–	–	–	–	–	
White	ELA	194	51	168	196	208	209	212	N	–	215	1	1
	Math	150	51	141	154	168	172	186	N	–	200	1	
English Language Learners	ELA	–	1	–	–	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–	–	
Students with Disabilities	ELA	–	13	–	–	–	–	–	–	–	–	–	–
	Math	–	13	–	–	–	–	–	–	–	–	–	
Economically Disadvantaged	ELA	187	46	165	189	171	177	196	N	–	215	1	1
	Math	145	46	123	149	131	140	170	N	–	200	1	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	17.4	256	39	15.2%	16.4%	22.6%	19.8%	12.4%	—	—	5%	4
Asian or Native Hawaiian/Other Pacific Islander	—	11	—	—	—	—	—	—	—	—	—	—
Black or African American	—	18	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	27	—	—	—	—	—	—	—	—	—	—
Multiracial	—	7	—	—	—	—	—	—	—	—	—	—
White	17.8	226	35	15.5%	16.8%	15.6%	14%	9.5%	—	—	5%	3
English Language Learners	—	4	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	33.3	40	10	25%	31.1%	32.8%	28%	16.5%	—	—	5%	4
Economically Disadvantaged	21.8	100	26	26%	20.4%	30.2%	25.8%	15.4%	—	N	5%	2

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	131.7	142.1	135.1	130.2	137.8	156.4	—	—	175	4
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—
White	133.3	149.1	136.7	149.7	154.1	164.6	—	N	175	2
English Language Learners	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	121.1	124	125.5	112.9	123.7	149.4	—	—	175	3

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	57	0	29	0	23	0	5
Asian or Native Hawaiian/Other Pacific Islander	3	0	—	—	—	—	—
Black or African American	4	0	—	—	—	—	—
Hispanic or Latino	4	0	—	—	—	—	—
White	53	0	28	0	23	0	2
English Language Learners	1	0	—	—	—	—	—
Students with Disabilities	15	0	—	—	—	—	—
Economically Disadvantaged	48	0	16	1	26	0	5

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	53	100%	131	100%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–	–	–
Black or African American	–	1	–	–	–
Hispanic or Latino	–	0	–	–	–
Multiracial	–	0	–	–	–
White	✓	51	100%	122	100%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	6	–	–	–
Economically Disadvantaged	–	16	–	–	–

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	53	100%	131	100%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	1	–	–	–
Black or African American	–	1	–	–	–
Hispanic or Latino	–	0	–	–	–
Multiracial	–	0	–	–	–
White	✓	51	100%	122	100%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	6	–	–	–
Economically Disadvantaged	–	16	–	–	–

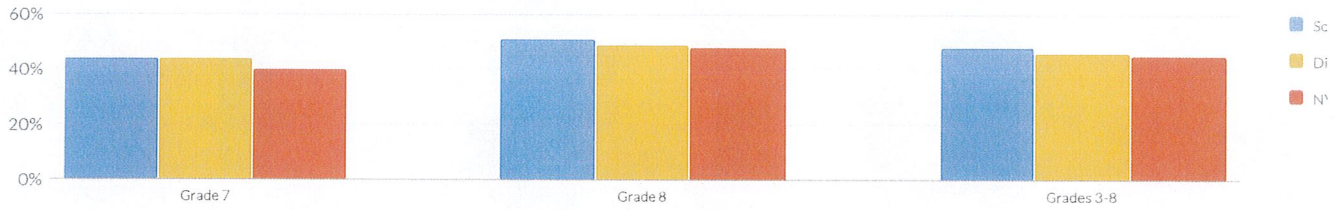
STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS SCHOOL	4	9%	1	100%	0	0%
THIS DISTRICT	9	10%	1	50%	0	0%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADUATION RATE

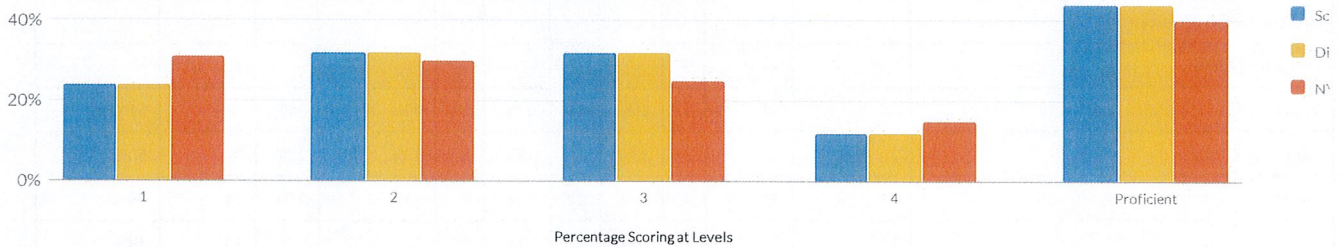
Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	53	93%	22	39%	24	42%	7	12%	0	0%	2	4%	0	0%	2	4%
Female	24	22	92%	11	46%	8	33%	3	13%	0	0%	1	4%	0	0%	1	4%
Male	33	31	94%	11	33%	16	48%	4	12%	0	0%	1	3%	0	0%	1	3%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
General-Education Students	49	47	96%	22	45%	23	47%	2	4%	0	0%	1	2%	0	0%	1	2%
Students with Disabilities	8	6	75%	0	0%	1	13%	5	63%	0	0%	1	13%	0	0%	1	13%
Non-English Language Learners	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
English Language Learners	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	38	37	97%	20	53%	13	34%	4	11%	0	0%	0	0%	0	0%	1	3%
Economically Disadvantaged	19	16	84%	2	11%	11	58%	3	16%	0	0%	2	11%	0	0%	1	5%
Not Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parents not in Armed Forces	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parents in Armed Forces	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Foster Care	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 7	17	41	10	24%	13	32%	13	32%	5	12%	18	44%
Grade 8	17	47	8	17%	15	32%	14	30%	10	21%	24	51%
Grades 3-8	34	88	18	20%	28	32%	27	31%	15	17%	42	48%

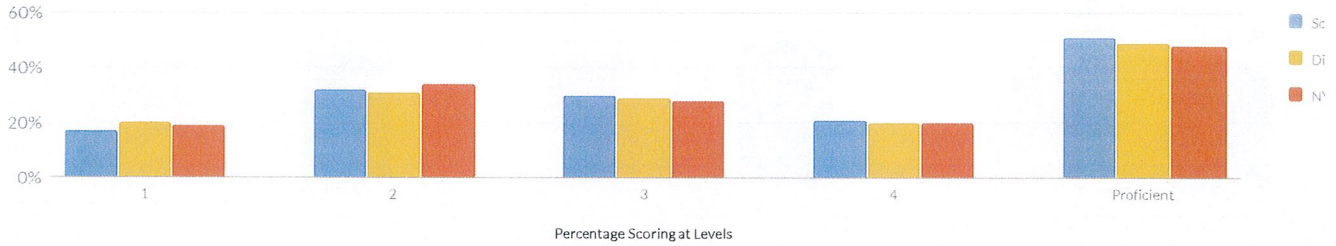
GRADE 7 ELA RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	41	10	24%	13	32%	13	32%	5	12%	18	44%
General Education	14	37	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	3	4	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	1	-	-	-	-	-	-	-	-	-	-
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	1	-	-	-	-	-	-	-	-	-	-
White	15	37	-	-	-	-	-	-	-	-	-	-
Multiracial	1	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	17	41	10	24%	13	32%	13	32%	5	12%	18	44%
Female	11	19	4	21%	6	32%	6	32%	3	16%	9	47%
Male	6	22	6	27%	7	32%	7	32%	2	9%	9	41%
Non-English Language Learners	17	41	10	24%	13	32%	13	32%	5	12%	18	44%
Economically Disadvantaged	12	17	7	41%	5	29%	4	24%	1	6%	5	29%
Not Economically Disadvantaged	5	24	3	13%	8	33%	9	38%	4	17%	13	54%
Not Migrant	17	41	10	24%	13	32%	13	32%	5	12%	18	44%
Not Homeless	17	41	10	24%	13	32%	13	32%	5	12%	18	44%
Not in Foster Care	17	41	10	24%	13	32%	13	32%	5	12%	18	44%
Parent Not in Armed Forces	17	41	10	24%	13	32%	13	32%	5	12%	18	44%

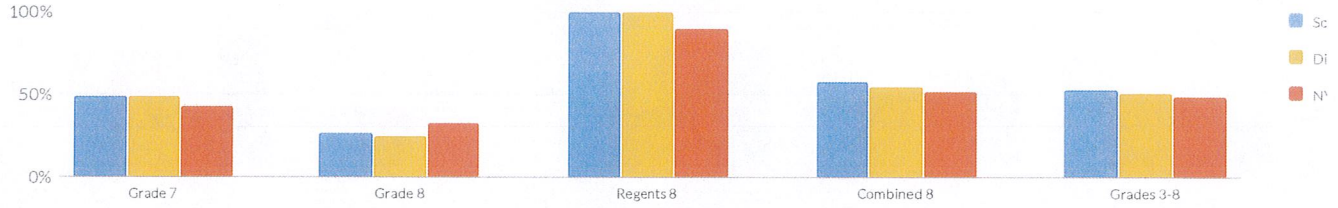
GRADE 8 ELA RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	47	8	17%	15	32%	14	30%	10	21%	24	51%
General Education	17	44	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	0	3	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	1	-	-	-	-	-	-	-	-	-	-
Black or African American	1	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	4	-	-	-	-	-	-	-	-	-	-
White	15	41	6	15%	14	34%	13	32%	8	20%	21	51%
Small Group Total	2	6	2	33%	1	17%	1	17%	2	33%	3	50%
Female	12	26	4	15%	8	31%	7	27%	7	27%	14	54%
Male	5	21	4	19%	7	33%	7	33%	3	14%	10	48%
Non-English Language Learners	17	47	8	17%	15	32%	14	30%	10	21%	24	51%
Economically Disadvantaged	6	13	5	38%	5	38%	2	15%	1	8%	3	23%
Not Economically Disadvantaged	11	34	3	9%	10	29%	12	35%	9	26%	21	62%
Not Migrant	17	47	8	17%	15	32%	14	30%	10	21%	24	51%
Homeless	0	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	17	46	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	17	47	8	17%	15	32%	14	30%	10	21%	24	51%
Parent Not in Armed Forces	17	47	8	17%	15	32%	14	30%	10	21%	24	51%

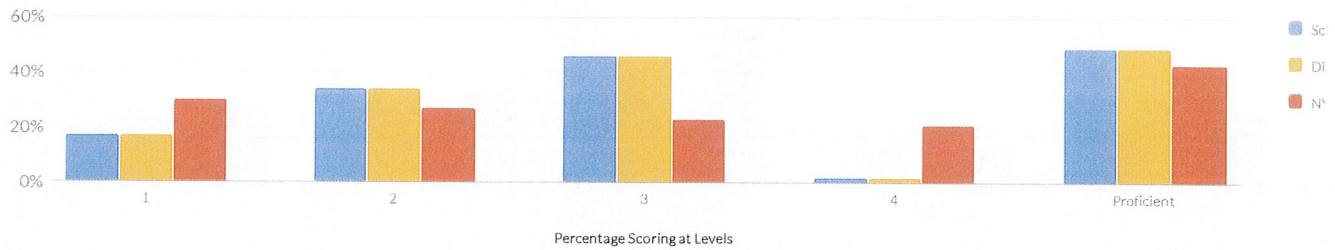
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 7	17	41	7	17%	14	34%	19	46%	1	2%	20	49%
Grade 8	38	26	9	35%	10	38%	7	27%	0	0%	7	27%
Regents 8	—	19	0	0%	0	0%	0	0%	19	100%	19	100%
Combined 8	38	45	9	20%	10	22%	7	16%	19	42%	26	58%
Grades 3-8	55	86	16	19%	24	28%	26	30%	20	23%	46	53%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

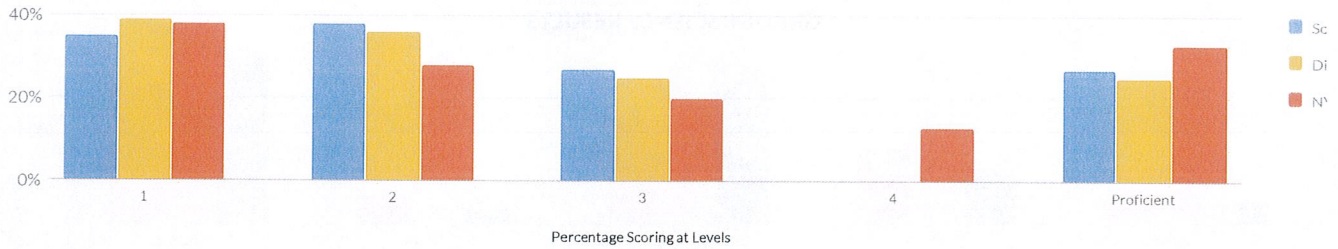
GRADE 7 MATH RESULTS



MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	41	7	17%	14	34%	19	46%	1	2%	20	49%
General Education	15	36	4	11%	13	36%	18	50%	1	3%	19	53%
Students with Disabilities	2	5	3	60%	1	20%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	0	1	-	-	-	-	-	-	-	-	-	-
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	1	-	-	-	-	-	-	-	-	-	-
White	15	37	-	-	-	-	-	-	-	-	-	-
Multiracial	1	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	17	41	7	17%	14	34%	19	46%	1	2%	20	49%
Female	11	19	3	16%	6	32%	9	47%	1	5%	10	53%
Male	6	22	4	18%	8	36%	10	45%	0	0%	10	45%
Non-English Language Learners	17	41	7	17%	14	34%	19	46%	1	2%	20	49%
Economically Disadvantaged	12	17	6	35%	7	41%	3	18%	1	6%	4	24%
Not Economically Disadvantaged	5	24	1	4%	7	29%	16	67%	0	0%	16	67%
Not Migrant	17	41	7	17%	14	34%	19	46%	1	2%	20	49%
Not Homeless	17	41	7	17%	14	34%	19	46%	1	2%	20	49%
Not in Foster Care	17	41	7	17%	14	34%	19	46%	1	2%	20	49%
Parent Not in Armed Forces	17	41	7	17%	14	34%	19	46%	1	2%	20	49%

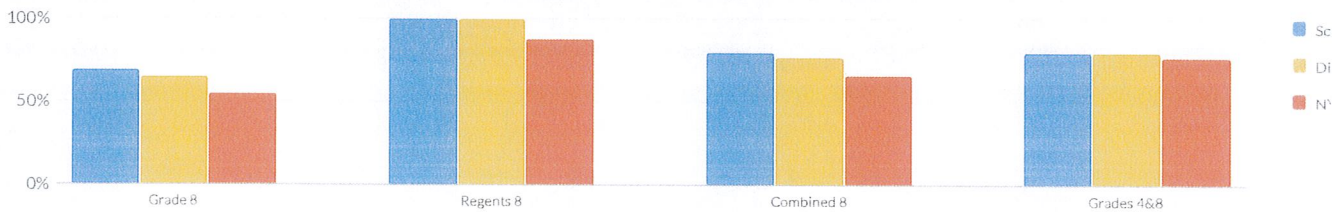
GRADE 8 MATH RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			All Students	38	26	9	35%	10	38%	7	27%	0
General Education	38	23	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	0	3	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	3	-	-	-	-	-	-	-	-	-	-
White	34	22	-	-	-	-	-	-	-	-	-	-
Small Group Total	36	26	9	35%	10	38%	7	27%	0	0%	7	27%
Female	24	14	6	43%	4	29%	4	29%	0	0%	4	29%
Male	14	12	3	25%	6	50%	3	25%	0	0%	3	25%
Non-English Language Learners	38	26	9	35%	10	38%	7	27%	0	0%	7	27%
Economically Disadvantaged	8	11	3	27%	6	55%	2	18%	0	0%	2	18%
Not Economically Disadvantaged	30	15	6	40%	4	27%	5	33%	0	0%	5	33%
Not Migrant	38	26	9	35%	10	38%	7	27%	0	0%	7	27%
Homeless	0	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	38	25	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	38	26	9	35%	10	38%	7	27%	0	0%	7	27%
Parent Not in Armed Forces	38	26	9	35%	10	38%	7	27%	0	0%	7	27%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

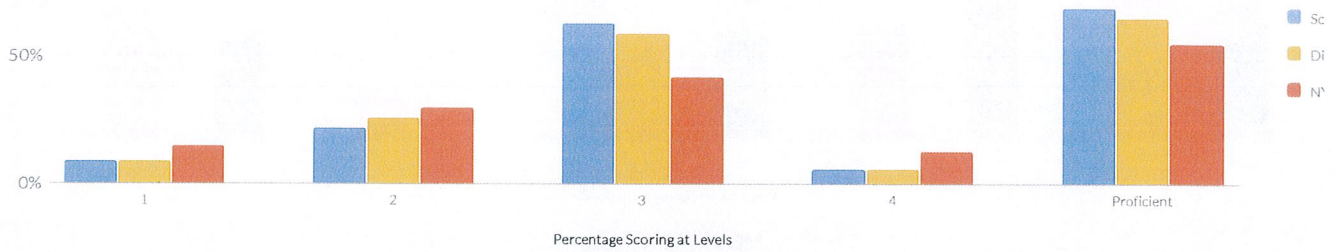


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
			Grade 8	32	32	3	9%	7	22%	20	63%	2
Regents 8	-	18	0	0%	0	0%	2	11%	16	89%	18	100%
Combined 8	32	50	3	6%	7	14%	22	44%	18	36%	40	80%
Grades 4&8	32	50	3	6%	7	14%	22	44%	18	36%	40	80%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 8 SCIENCE RESULTS

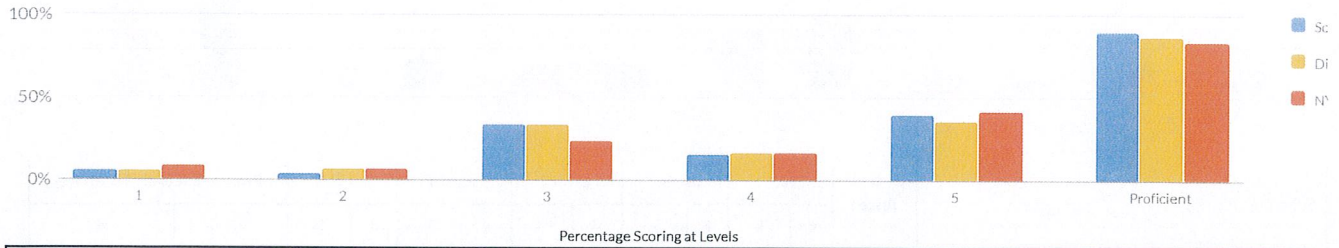


MEAN SCORE: 69

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	32	32	3	9%	7	22%	20	63%	2	6%	22	69%
General Education	32	29	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	0	3	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	3	-	-	-	-	-	-	-	-	-	-
White	29	27	1	4%	6	22%	18	67%	2	7%	20	74%
Small Group Total	1	5	2	40%	1	20%	2	40%	0	0%	2	40%
Female	19	19	2	11%	2	11%	13	68%	2	11%	15	79%
Male	13	13	1	8%	5	38%	7	54%	0	0%	7	54%
Non-English Language Learners	32	32	3	9%	7	22%	20	63%	2	6%	22	69%
Economically Disadvantaged	8	11	2	18%	2	18%	7	64%	0	0%	7	64%
Not Economically Disadvantaged	24	21	1	5%	5	24%	13	62%	2	10%	15	71%
Not Migrant	32	32	3	9%	7	22%	20	63%	2	6%	22	69%
Homeless	0	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	32	31	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	32	32	3	9%	7	22%	20	63%	2	6%	22	69%
Parent Not in Armed Forces	32	32	3	9%	7	22%	20	63%	2	6%	22	69%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

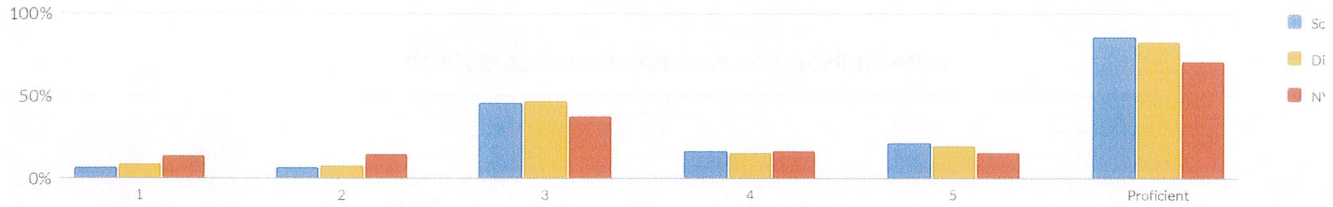
ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Percentage Scoring at Levels

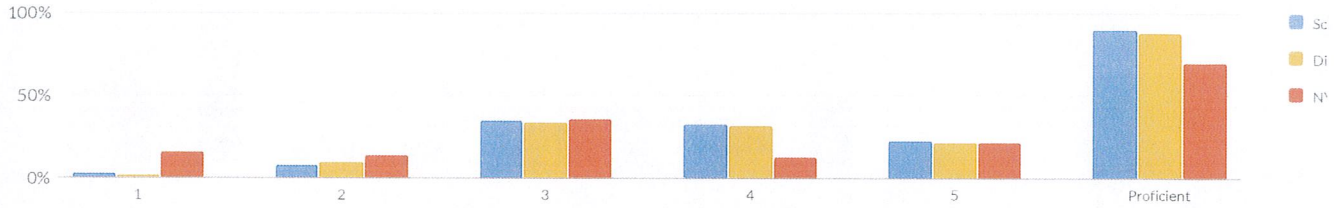
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	5	6%	3	4%	26	34%	12	16%	31	40%	69	90%
General Education	67	2	3%	1	1%	22	33%	11	16%	31	46%	64	96%
Students with Disabilities	10	3	30%	2	20%	4	40%	1	10%	0	0%	5	50%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	7	1	14%	2	29%	1	14%	1	14%	2	29%	4	57%
White	63	4	6%	1	2%	21	33%	10	16%	27	43%	58	92%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	0	0%	0	0%	4	57%	1	14%	2	29%	7	100%
Female	37	0	0%	2	5%	12	32%	6	16%	17	46%	35	95%
Male	40	5	13%	1	3%	14	35%	6	15%	14	35%	34	85%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	76	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	30	4	13%	2	7%	11	37%	4	13%	9	30%	24	80%
Not Economically Disadvantaged	47	1	2%	1	2%	15	32%	8	17%	22	47%	45	96%
Not Migrant	77	5	6%	3	4%	26	34%	12	16%	31	40%	69	90%
Not Homeless	77	5	6%	3	4%	26	34%	12	16%	31	40%	69	90%
Not in Foster Care	77	5	6%	3	4%	26	34%	12	16%	31	40%	69	90%
Parent Not in Armed Forces	77	5	6%	3	4%	26	34%	12	16%	31	40%	69	90%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



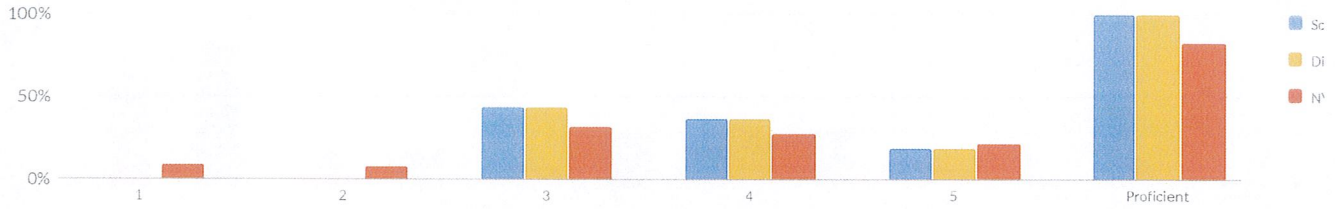
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	69	5	7%	5	7%	32	46%	12	17%	15	22%	59	86%
General Education	59	2	3%	3	5%	28	47%	11	19%	15	25%	54	92%
Students with Disabilities	10	3	30%	2	20%	4	40%	1	10%	0	0%	5	50%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	1	17%	1	17%	3	50%	0	0%	1	17%	4	67%
White	58	4	7%	3	5%	26	45%	12	21%	13	22%	51	88%
Small Group Total	5	0	0%	1	20%	3	60%	0	0%	1	20%	4	80%
Female	39	0	0%	4	10%	21	54%	7	18%	7	18%	35	90%
Male	30	5	17%	1	3%	11	37%	5	17%	8	27%	24	80%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	68	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	28	3	11%	2	7%	19	68%	2	7%	2	7%	23	82%
Not Economically Disadvantaged	41	2	5%	3	7%	13	32%	10	24%	13	32%	36	88%
Not Migrant	69	5	7%	5	7%	32	46%	12	17%	15	22%	59	86%
Not Homeless	69	5	7%	5	7%	32	46%	12	17%	15	22%	59	86%
Not in Foster Care	69	5	7%	5	7%	32	46%	12	17%	15	22%	59	86%
Parent Not in Armed Forces	69	5	7%	5	7%	32	46%	12	17%	15	22%	59	86%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



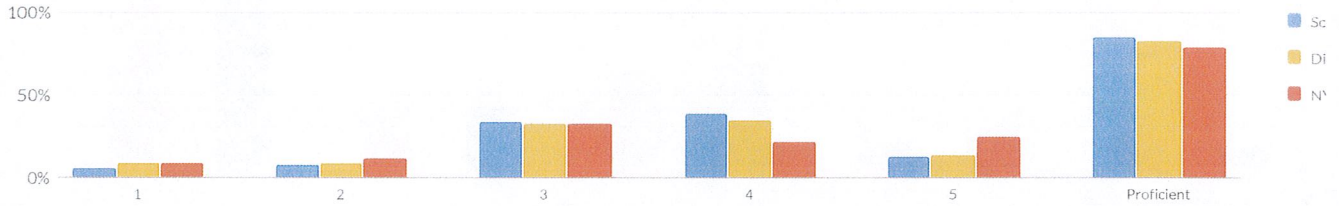
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	1	3%	3	8%	14	35%	13	33%	9	23%	36	90%
General Education	39	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-
White	38	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	40	1	3%	3	8%	14	35%	13	33%	9	23%	36	90%
Female	24	1	4%	3	13%	5	21%	8	33%	7	29%	20	83%
Male	16	0	0%	0	0%	9	56%	5	31%	2	13%	16	100%
Non-English Language Learners	40	1	3%	3	8%	14	35%	13	33%	9	23%	36	90%
Economically Disadvantaged	11	0	0%	1	9%	6	55%	3	27%	1	9%	10	91%
Not Economically Disadvantaged	29	1	3%	2	7%	8	28%	10	34%	8	28%	26	90%
Not Migrant	40	1	3%	3	8%	14	35%	13	33%	9	23%	36	90%
Not Homeless	40	1	3%	3	8%	14	35%	13	33%	9	23%	36	90%
Not in Foster Care	40	1	3%	3	8%	14	35%	13	33%	9	23%	36	90%
Parent Not in Armed Forces	40	1	3%	3	8%	14	35%	13	33%	9	23%	36	90%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



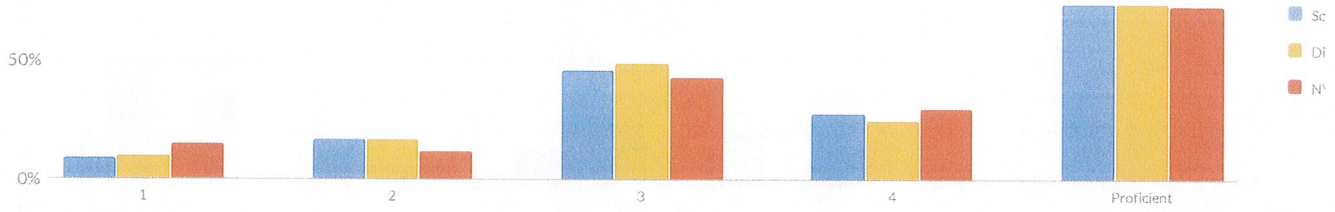
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	43	0	0%	0	0%	19	44%	16	37%	8	19%	43	100%
General Education	43	0	0%	0	0%	19	44%	16	37%	8	19%	43	100%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	38	0	0%	0	0%	17	45%	13	34%	8	21%	38	100%
Small Group Total	5	0	0%	0	0%	2	40%	3	60%	0	0%	5	100%
Female	19	0	0%	0	0%	12	63%	5	26%	2	11%	19	100%
Male	24	0	0%	0	0%	7	29%	11	46%	6	25%	24	100%
Non-English Language Learners	43	0	0%	0	0%	19	44%	16	37%	8	19%	43	100%
Economically Disadvantaged	8	0	0%	0	0%	3	38%	4	50%	1	13%	8	100%
Not Economically Disadvantaged	35	0	0%	0	0%	16	46%	12	34%	7	20%	35	100%
Not Migrant	43	0	0%	0	0%	19	44%	16	37%	8	19%	43	100%
Not Homeless	43	0	0%	0	0%	19	44%	16	37%	8	19%	43	100%
Not in Foster Care	43	0	0%	0	0%	19	44%	16	37%	8	19%	43	100%
Parent Not in Armed Forces	43	0	0%	0	0%	19	44%	16	37%	8	19%	43	100%

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



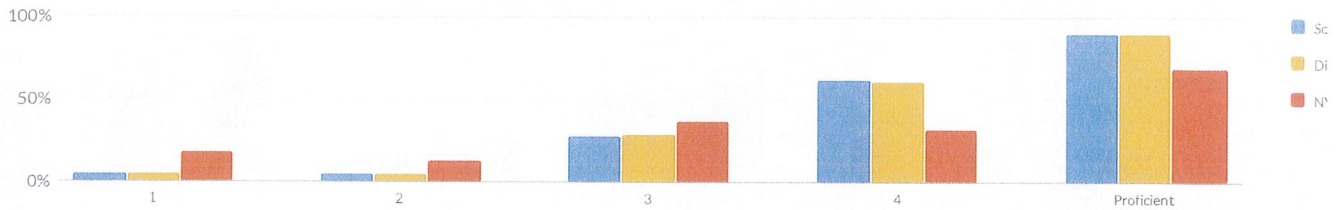
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	4	6%	5	8%	21	34%	24	39%	8	13%	53	85%
General Education	52	2	4%	1	2%	19	37%	22	42%	8	15%	49	94%
Students with Disabilities	10	2	20%	4	40%	2	20%	2	20%	0	0%	4	40%
Asian or Native Hawaiian/Other Pacific Islander	2	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	3	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-	-	-
White	53	3	6%	5	9%	17	32%	21	40%	7	13%	45	85%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	9	1	11%	0	0%	4	44%	3	33%	1	11%	8	89%
Female	28	2	7%	2	7%	13	46%	9	32%	2	7%	24	86%
Male	34	2	6%	3	9%	8	24%	15	44%	6	18%	29	85%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	61	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	24	3	13%	4	17%	8	33%	8	33%	1	4%	17	71%
Not Economically Disadvantaged	38	1	3%	1	3%	13	34%	16	42%	7	18%	36	95%
Not Migrant	62	4	6%	5	8%	21	34%	24	39%	8	13%	53	85%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	61	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	62	4	6%	5	8%	21	34%	24	39%	8	13%	53	85%
Parent Not in Armed Forces	62	4	6%	5	8%	21	34%	24	39%	8	13%	53	85%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



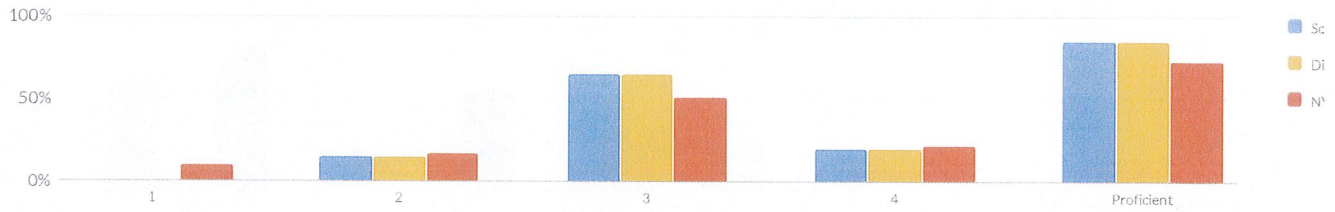
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	65	6	9%	11	17%	30	46%	18	28%	48	74%
General Education	56	4	7%	8	14%	26	46%	18	32%	44	79%
Students with Disabilities	9	2	22%	3	33%	4	44%	0	0%	4	44%
Black or African American	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	-	-	-	-	-	-	-	-	-	-
White	58	6	10%	9	16%	27	47%	16	28%	43	74%
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	0	0%	2	29%	3	43%	2	29%	5	71%
Female	40	5	13%	8	20%	18	45%	9	23%	27	68%
Male	25	1	4%	3	12%	12	48%	9	36%	21	84%
Non-English Language Learners	65	6	9%	11	17%	30	46%	18	28%	48	74%
Economically Disadvantaged	28	4	14%	7	25%	13	46%	4	14%	17	61%
Not Economically Disadvantaged	37	2	5%	4	11%	17	46%	14	38%	31	84%
Not Migrant	65	6	9%	11	17%	30	46%	18	28%	48	74%
Homeless	1	-	-	-	-	-	-	-	-	-	-
Not Homeless	64	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	65	6	9%	11	17%	30	46%	18	28%	48	74%
Parent Not in Armed Forces	65	6	9%	11	17%	30	46%	18	28%	48	74%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



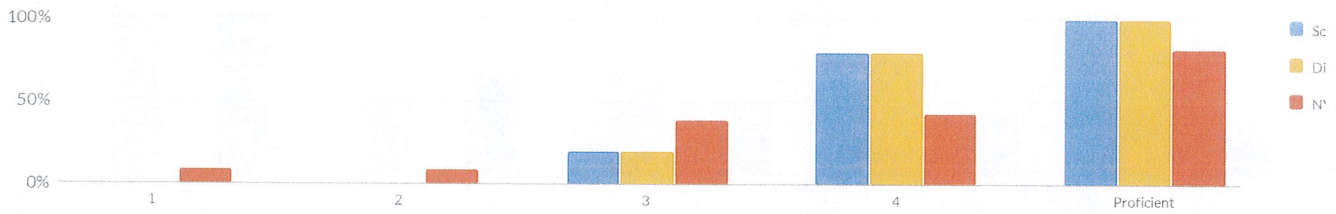
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	39	2	5%	2	5%	11	28%	24	62%	35	90%
General Education	37	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	35	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	39	2	5%	2	5%	11	28%	24	62%	35	90%
Female	22	2	9%	1	5%	5	23%	14	64%	19	86%
Male	17	0	0%	1	6%	6	35%	10	59%	16	94%
Non-English Language Learners	39	2	5%	2	5%	11	28%	24	62%	35	90%
Economically Disadvantaged	14	2	14%	0	0%	6	43%	6	43%	12	86%
Not Economically Disadvantaged	25	0	0%	2	8%	5	20%	18	72%	23	92%
Not Migrant	39	2	5%	2	5%	11	28%	24	62%	35	90%
Not Homeless	39	2	5%	2	5%	11	28%	24	62%	35	90%
Not in Foster Care	39	2	5%	2	5%	11	28%	24	62%	35	90%
Parent Not in Armed Forces	39	2	5%	2	5%	11	28%	24	62%	35	90%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



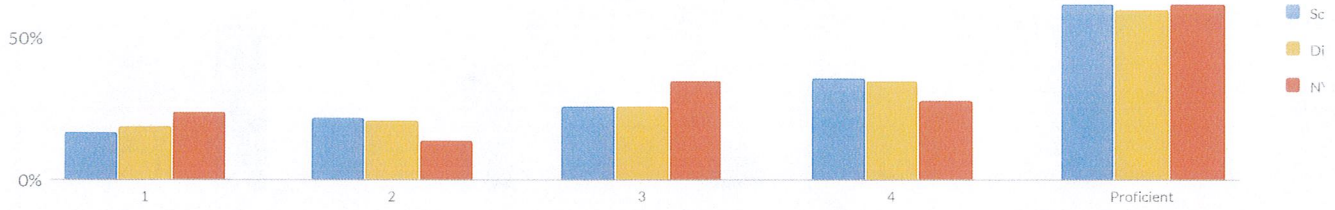
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	40	0	0%	6	15%	26	65%	8	20%	34	85%
General Education	40	0	0%	6	15%	26	65%	8	20%	34	85%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Black or African American	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-
White	36	-	-	-	-	-	-	-	-	-	-
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	40	0	0%	6	15%	26	65%	8	20%	34	85%
Female	19	0	0%	4	21%	11	58%	4	21%	15	79%
Male	21	0	0%	2	10%	15	71%	4	19%	19	90%
Non-English Language Learners	40	0	0%	6	15%	26	65%	8	20%	34	85%
Economically Disadvantaged	9	0	0%	2	22%	6	67%	1	11%	7	78%
Not Economically Disadvantaged	31	0	0%	4	13%	20	65%	7	23%	27	87%
Not Migrant	40	0	0%	6	15%	26	65%	8	20%	34	85%
Not Homeless	40	0	0%	6	15%	26	65%	8	20%	34	85%
Not in Foster Care	40	0	0%	6	15%	26	65%	8	20%	34	85%
Parent Not in Armed Forces	40	0	0%	6	15%	26	65%	8	20%	34	85%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



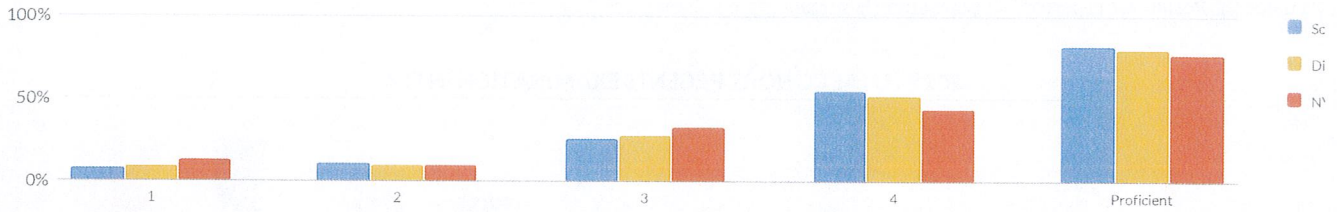
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	10	0	0%	0	0%	2	20%	8	80%	10	100%
General Education	10	0	0%	0	0%	2	20%	8	80%	10	100%
Black or African American	1	-	-	-	-	-	-	-	-	-	-
White	9	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	0	0%	0	0%	2	20%	8	80%	10	100%
Female	5	0	0%	0	0%	1	20%	4	80%	5	100%
Male	5	0	0%	0	0%	1	20%	4	80%	5	100%
Non-English Language Learners	10	0	0%	0	0%	2	20%	8	80%	10	100%
Economically Disadvantaged	2	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	8	-	-	-	-	-	-	-	-	-	-
Not Migrant	10	0	0%	0	0%	2	20%	8	80%	10	100%
Not Homeless	10	0	0%	0	0%	2	20%	8	80%	10	100%
Not in Foster Care	10	0	0%	0	0%	2	20%	8	80%	10	100%
Parent Not in Armed Forces	10	0	0%	0	0%	2	20%	8	80%	10	100%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	78	13	17%	17	22%	20	26%	28	36%	48	62%
General Education	61	4	7%	11	18%	20	33%	26	43%	46	75%
Students with Disabilities	17	9	53%	6	35%	0	0%	2	12%	2	12%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Black or African American	4	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	3	60%	1	20%	1	20%	0	0%	1	20%
White	66	10	15%	14	21%	17	26%	25	38%	42	64%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	0	0%	2	29%	2	29%	3	43%	5	71%
Female	37	5	14%	12	32%	10	27%	10	27%	20	54%
Male	41	8	20%	5	12%	10	24%	18	44%	28	68%
English Language Learners	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	77	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	34	10	29%	9	26%	8	24%	7	21%	15	44%
Not Economically Disadvantaged	44	3	7%	8	18%	12	27%	21	48%	33	75%
Not Migrant	78	13	17%	17	22%	20	26%	28	36%	48	62%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	77	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	78	13	17%	17	22%	20	26%	28	36%	48	62%
Parent Not in Armed Forces	78	13	17%	17	22%	20	26%	28	36%	48	62%

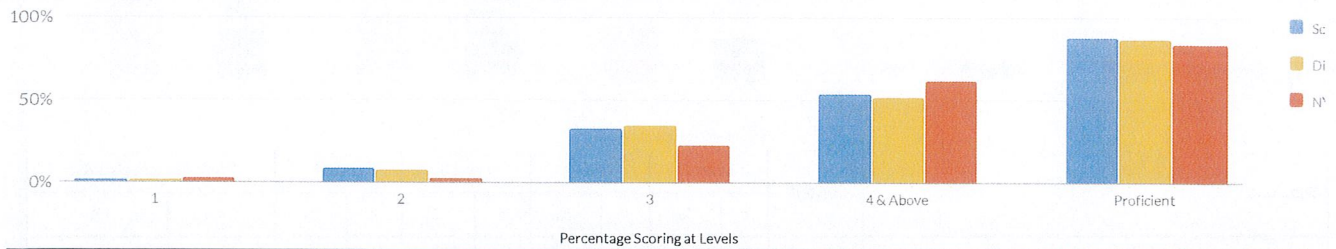
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	76	6	8%	8	11%	20	26%	42	55%	62	82%
General Education	65	2	3%	3	5%	18	28%	42	65%	60	92%
Students with Disabilities	11	4	36%	5	45%	2	18%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-
Black or African American	4	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	7	0	0%	2	29%	3	43%	2	29%	5	71%
White	62	5	8%	6	10%	15	24%	36	58%	51	82%
Multiracial	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	7	1	14%	0	0%	2	29%	4	57%	6	86%
Female	37	5	14%	1	3%	10	27%	21	57%	31	84%
Male	39	1	3%	7	18%	10	26%	21	54%	31	79%
English Language Learners	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	75	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	27	4	15%	4	15%	12	44%	7	26%	19	70%
Not Economically Disadvantaged	49	2	4%	4	8%	8	16%	35	71%	43	88%
Not Migrant	76	6	8%	8	11%	20	26%	42	55%	62	82%
Not Homeless	76	6	8%	8	11%	20	26%	42	55%	62	82%
Not in Foster Care	76	6	8%	8	11%	20	26%	42	55%	62	82%
Parent Not in Armed Forces	76	6	8%	8	11%	20	26%	42	55%	62	82%

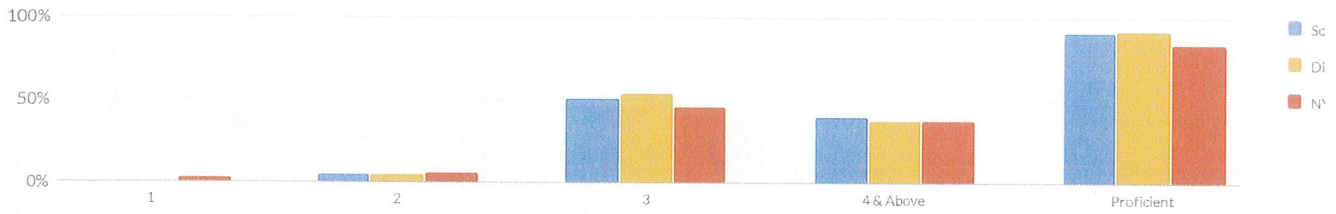
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



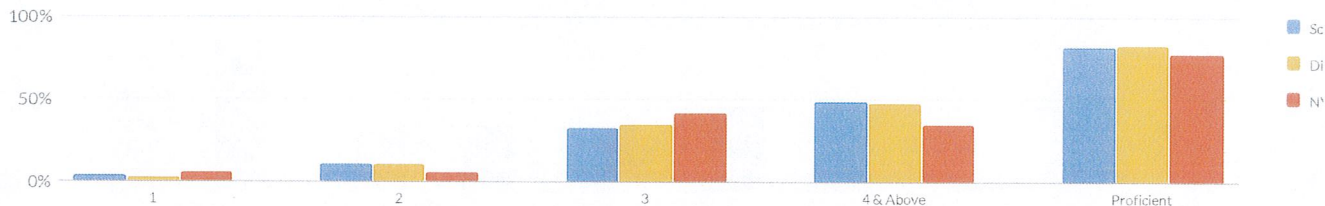
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	1	2%	56	98%	1	2%	5	9%	19	33%	31	54%	50	88%
General Education	49	0	0%	49	100%	0	0%	2	4%	16	33%	31	63%	47	96%
Students with Disabilities	8	1	13%	7	88%	1	13%	3	38%	3	38%	0	0%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	53	0	—	53	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	57	1	2%	56	98%	1	2%	5	9%	19	33%	31	54%	50	88%
Female	24	1	4%	23	96%	0	0%	1	4%	7	29%	15	63%	22	92%
Male	33	0	0%	33	100%	1	3%	4	12%	12	36%	16	48%	28	85%
Non-English Language Learners	56	1	—	55	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	19	1	5%	18	95%	0	0%	2	11%	8	42%	8	42%	16	84%
Not Economically Disadvantaged	38	0	0%	38	100%	1	3%	3	8%	11	29%	23	61%	34	89%
Not Migrant	57	1	2%	56	98%	1	2%	5	9%	19	33%	31	54%	50	88%
Not Homeless	57	1	2%	56	98%	1	2%	5	9%	19	33%	31	54%	50	88%
Not in Foster Care	57	1	2%	56	98%	1	2%	5	9%	19	33%	31	54%	50	88%
Parent Not in Armed Forces	57	1	2%	56	98%	1	2%	5	9%	19	33%	31	54%	50	88%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



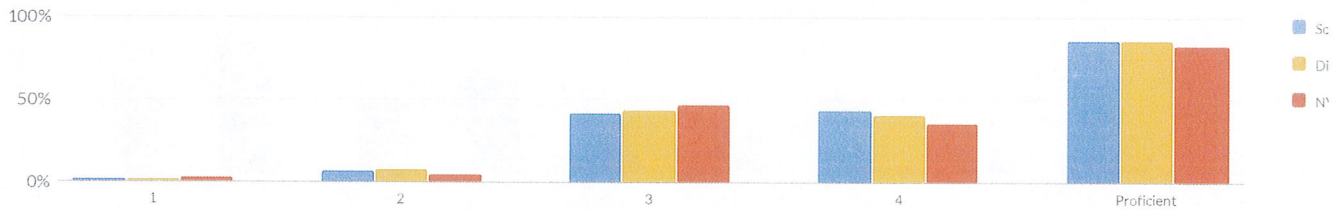
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	2	4%	55	96%	0	0%	3	5%	29	51%	23	40%	52	91%
General Education	49	1	2%	48	98%	0	0%	1	2%	24	49%	23	47%	47	96%
Students with Disabilities	8	1	13%	7	88%	0	0%	2	25%	5	63%	0	0%	5	63%
Asian or Native Hawaiian/Other Pacific Islander	2	1	-	1	-	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	-	1	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	1	-	0	-	-	-	-	-	-	-	-	-	-	-
White	53	0	-	53	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	57	2	4%	55	96%	0	0%	3	5%	29	51%	23	40%	52	91%
Female	24	1	4%	23	96%	0	0%	1	4%	13	54%	9	38%	22	92%
Male	33	1	3%	32	97%	0	0%	2	6%	16	48%	14	42%	30	91%
Non-English Language Learners	56	1	-	55	-	-	-	-	-	-	-	-	-	-	-
English Language Learners	1	1	-	0	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	19	2	11%	17	89%	0	0%	2	11%	12	63%	3	16%	15	79%
Not Economically Disadvantaged	38	0	0%	38	100%	0	0%	1	3%	17	45%	20	53%	37	97%
Not Migrant	57	2	4%	55	96%	0	0%	3	5%	29	51%	23	40%	52	91%
Not Homeless	57	2	4%	55	96%	0	0%	3	5%	29	51%	23	40%	52	91%
Not in Foster Care	57	2	4%	55	96%	0	0%	3	5%	29	51%	23	40%	52	91%
Parent Not in Armed Forces	57	2	4%	55	96%	0	0%	3	5%	29	51%	23	40%	52	91%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



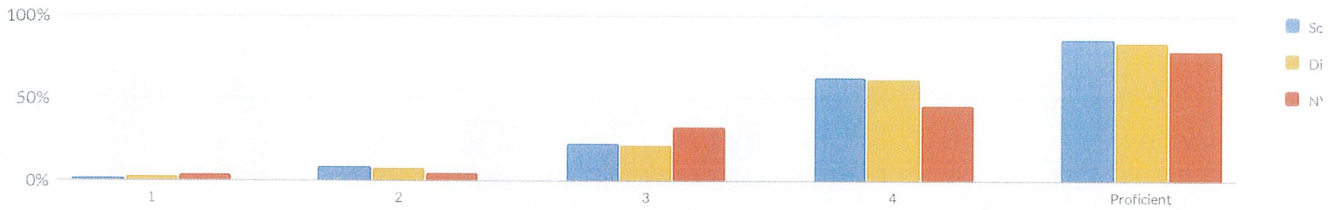
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	2	4%	55	96%	2	4%	6	11%	19	33%	28	49%	47	82%
General Education	49	1	2%	48	98%	1	2%	2	4%	17	35%	28	57%	45	92%
Students with Disabilities	8	1	13%	7	88%	1	13%	4	50%	2	25%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	53	0	—	53	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	57	2	4%	55	96%	2	4%	6	11%	19	33%	28	49%	47	82%
Female	24	1	4%	23	96%	1	4%	3	13%	8	33%	11	46%	19	79%
Male	33	1	3%	32	97%	1	3%	3	9%	11	33%	17	52%	28	85%
Non-English Language Learners	56	1	—	55	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	19	2	11%	17	89%	1	5%	3	16%	7	37%	6	32%	13	68%
Not Economically Disadvantaged	38	0	0%	38	100%	1	3%	3	8%	12	32%	22	58%	34	89%
Not Migrant	57	2	4%	55	96%	2	4%	6	11%	19	33%	28	49%	47	82%
Not Homeless	57	2	4%	55	96%	2	4%	6	11%	19	33%	28	49%	47	82%
Not in Foster Care	57	2	4%	55	96%	2	4%	6	11%	19	33%	28	49%	47	82%
Parent Not in Armed Forces	57	2	4%	55	96%	2	4%	6	11%	19	33%	28	49%	47	82%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	3	5%	54	95%	1	2%	4	7%	24	42%	25	44%	49	86%
General Education	49	1	2%	48	98%	1	2%	1	2%	21	43%	25	51%	46	94%
Students with Disabilities	8	2	25%	6	75%	0	0%	3	38%	3	38%	0	0%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
White	53	1	—	52	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	57	3	5%	54	95%	1	2%	4	7%	24	42%	25	44%	49	86%
Female	24	1	4%	23	96%	1	4%	1	4%	12	50%	9	38%	21	88%
Male	33	2	6%	31	94%	0	0%	3	9%	12	36%	16	48%	28	85%
Non-English Language Learners	56	2	—	54	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	19	2	11%	17	89%	1	5%	2	11%	9	47%	5	26%	14	74%
Not Economically Disadvantaged	38	1	3%	37	97%	0	0%	2	5%	15	39%	20	53%	35	92%
Not Migrant	57	3	5%	54	95%	1	2%	4	7%	24	42%	25	44%	49	86%
Not Homeless	57	3	5%	54	95%	1	2%	4	7%	24	42%	25	44%	49	86%
Not in Foster Care	57	3	5%	54	95%	1	2%	4	7%	24	42%	25	44%	49	86%
Parent Not in Armed Forces	57	3	5%	54	95%	1	2%	4	7%	24	42%	25	44%	49	86%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	2	4%	55	96%	1	2%	5	9%	13	23%	36	63%	49	86%
General Education	49	0	0%	49	100%	1	2%	2	4%	11	22%	35	71%	46	94%
Students with Disabilities	8	2	25%	6	75%	0	0%	3	38%	2	25%	1	13%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	53	1	—	52	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	57	2	4%	55	96%	1	2%	5	9%	13	23%	36	63%	49	86%
Female	24	1	4%	23	96%	1	4%	0	0%	6	25%	16	67%	22	92%
Male	33	1	3%	32	97%	0	0%	5	15%	7	21%	20	61%	27	82%
Non-English Language Learners	56	2	—	54	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	19	1	5%	18	95%	1	5%	2	11%	7	37%	8	42%	15	79%
Not Economically Disadvantaged	38	1	3%	37	97%	0	0%	3	8%	6	16%	28	74%	34	89%
Not Migrant	57	2	4%	55	96%	1	2%	5	9%	13	23%	36	63%	49	86%
Not Homeless	57	2	4%	55	96%	1	2%	5	9%	13	23%	36	63%	49	86%
Not in Foster Care	57	2	4%	55	96%	1	2%	5	9%	13	23%	36	63%	49	86%
Parent Not in Armed Forces	57	2	4%	55	96%	1	2%	5	9%	13	23%	36	63%	49	86%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 10	0	1	—	—	—	—	—
Grade 11	0	1	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Secondary-Level ELA	2	1	-	-	-	-	-	-	-	-
Secondary-Level Math	2	1	-	-	-	-	-	-	-	-
Secondary-Level Science	2	1	-	-	-	-	-	-	-	-

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

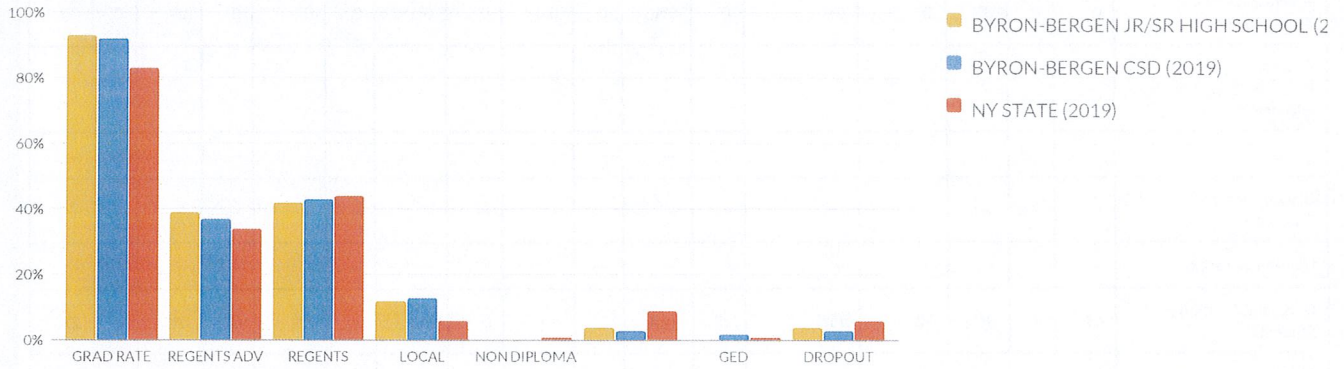
Glossary of Terms

**BYRON-BERGEN JR/SR HIGH SCHOOL GRADUATION RATE DATA
4 YEAR OUTCOME AS OF AUGUST 2019**

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	53	93%	22	39%	24	42%	7	12%	0	0%	2	4%	0	0%	2	4%
Female	24	22	92%	11	46%	8	33%	3	13%	0	0%	1	4%	0	0%	1	4%
Male	33	31	94%	11	33%	16	48%	4	12%	0	0%	1	3%	0	0%	1	3%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
General-Education Students	49	47	96%	22	45%	23	47%	2	4%	0	0%	1	2%	0	0%	1	2%
Students with Disabilities	8	6	75%	0	0%	1	13%	5	63%	0	0%	1	13%	0	0%	1	13%
Non-English Language Learners	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
English Language Learners	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	38	37	97%	20	53%	13	34%	4	11%	0	0%	0	0%	0	0%	1	3%
Economically Disadvantaged	19	16	84%	2	11%	11	58%	3	16%	0	0%	2	11%	0	0%	1	5%
Not Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parents not in Armed Forces	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Parents in Armed Forces	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Foster Care	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

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BYRON-BERGEN JR/SR HIGH SCHOOL GRADUATION PATHWAYS DATA 2019

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	22	22	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	31	31	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	51	51	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General-Education Students	47	47	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learners	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learners	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	37	37	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	16	16	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents not in Armed Forces	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parents in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	53	53	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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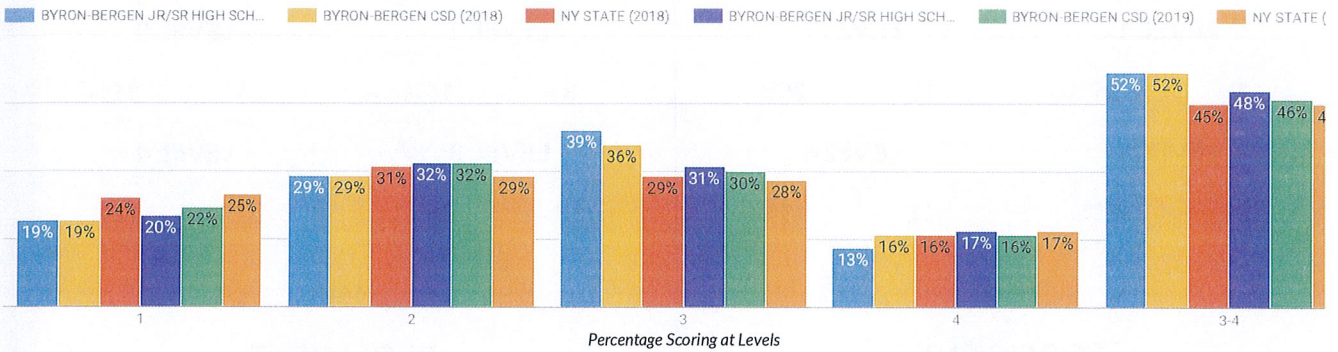
BYRON-BERGEN JR/SR HIGH SCHOOL GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

Data available on this site are based on those reported by schools and districts to the State as of July 25, 2019 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

For more information and additional files, please view the NYSED press release

Assessment Data - Glossary of Terms | Assessment Data - Business Rules



2018
ALL STUDENTS
▼
PROFICIENT



TOTAL TESTED: 94

LEVEL 1		LEVEL 2	
18	19%	27	29%
LEVEL 3		LEVEL 4	
37	39%	12	13%

2019
ALL STUDENTS
▼
PROFICIENT



TOTAL TESTED: 88

LEVEL 1		LEVEL 2	
18	20%	28	32%
LEVEL 3		LEVEL 4	
27	31%	15	17%

BY GENDER

FEMALE
▼
PROFICIENT

TOTAL TESTED: 59

LEVEL 1		LEVEL 2	
9	15%	15	25%
LEVEL 3		LEVEL 4	
24	41%	11	19%

MALE
▼
PROFICIENT

TOTAL TESTED: 35

LEVEL 1		LEVEL 2	
9	26%	12	34%
LEVEL 3		LEVEL 4	
13	37%	1	3%

FEMALE
▼
PROFICIENT

TOTAL TESTED: 45

LEVEL 1		LEVEL 2	
8	18%	14	31%
LEVEL 3		LEVEL 4	
13	29%	10	22%

MALE
▼
PROFICIENT

TOTAL TESTED: 43

LEVEL 1		LEVEL 2	
10	23%	14	33%
LEVEL 3		LEVEL 4	
14	33%	5	12%

BY ETHNICITY

MULTIRACIAL
 ▼
PROFICIENT

TOTAL TESTED: –

LEVEL 1		LEVEL 2	
–	–	–	–
LEVEL 3		LEVEL 4	
–	–	–	–

MULTIRACIAL
 ▼
PROFICIENT

TOTAL TESTED: –

LEVEL 1		LEVEL 2	
–	–	–	–
LEVEL 3		LEVEL 4	
–	–	–	–

AMERICAN INDIAN OR ALASKA NATIVE
 ▼
PROFICIENT

TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%

AMERICAN INDIAN OR ALASKA NATIVE
 ▼
PROFICIENT

TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT

TOTAL TESTED: –

LEVEL 1		LEVEL 2	
–	–	–	–
LEVEL 3		LEVEL 4	
–	–	–	–

WHITE

PROFICIENT

TOTAL TESTED: 86

LEVEL 1		LEVEL 2	
16	19%	25	29%
LEVEL 3		LEVEL 4	
34	40%	11	13%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT

TOTAL TESTED: –

LEVEL 1		LEVEL 2	
–	–	–	–
LEVEL 3		LEVEL 4	
–	–	–	–

WHITE

PROFICIENT

TOTAL TESTED: 78

LEVEL 1		LEVEL 2	
16	21%	25	32%
LEVEL 3		LEVEL 4	
25	32%	12	15%

BLACK OR AFRICAN AMERICAN

PROFICIENT

TOTAL TESTED: —

LEVEL 1	LEVEL 2
— —	— —
LEVEL 3	LEVEL 4
— —	— —

HISPANIC OR LATINO

PROFICIENT

TOTAL TESTED: —

LEVEL 1	LEVEL 2
— —	— —
LEVEL 3	LEVEL 4
— —	— —

BLACK OR AFRICAN AMERICAN

PROFICIENT

TOTAL TESTED: —

LEVEL 1	LEVEL 2
— —	— —
LEVEL 3	LEVEL 4
— —	— —

HISPANIC OR LATINO

PROFICIENT

TOTAL TESTED: 5

LEVEL 1	LEVEL 2
1 20%	2 40%
LEVEL 3	LEVEL 4
1 20%	1 20%

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

TOTAL TESTED: 86

LEVEL 1		LEVEL 2	
13	15%	25	29%
LEVEL 3		LEVEL 4	
37	43%	11	13%

STUDENTS WITH DISABILITIES

PROFICIENT

TOTAL TESTED: 8

LEVEL 1		LEVEL 2	
5	63%	2	25%
LEVEL 3		LEVEL 4	
0	0%	1	13%

GENERAL-EDUCATION STUDENTS

PROFICIENT

TOTAL TESTED: 81

LEVEL 1		LEVEL 2	
12	15%	27	33%
LEVEL 3		LEVEL 4	
27	33%	15	19%

STUDENTS WITH DISABILITIES

PROFICIENT

TOTAL TESTED: 7

LEVEL 1		LEVEL 2	
6	86%	1	14%
LEVEL 3		LEVEL 4	
0	0%	0	0%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: —

LEVEL 1

—	—
---	---

LEVEL 2

—	—
---	---

LEVEL 3

—	—
---	---

LEVEL 4

—	—
---	---

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 65

LEVEL 1		LEVEL 2	
9	14%	14	22%
LEVEL 3		LEVEL 4	
30	46%	12	18%

ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 29

LEVEL 1		LEVEL 2	
9	31%	13	45%
LEVEL 3		LEVEL 4	
7	24%	0	0%

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 58

LEVEL 1		LEVEL 2	
6	10%	18	31%
LEVEL 3		LEVEL 4	
21	36%	13	22%

ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 30

LEVEL 1		LEVEL 2	
12	40%	10	33%
LEVEL 3		LEVEL 4	
6	20%	2	7%

NOT MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1	LEVEL 2
— —	— —
LEVEL 3	LEVEL 4
— —	— —

MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1	LEVEL 2
— —	— —
LEVEL 3	LEVEL 4
— —	— —

NOT IN FOSTER CARE
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1	LEVEL 2
---------	---------

NOT MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1	LEVEL 2
— —	— —
LEVEL 3	LEVEL 4
— —	— —

MIGRANT
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1	LEVEL 2
— —	— —
LEVEL 3	LEVEL 4
— —	— —

NOT IN FOSTER CARE
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1	LEVEL 2
---------	---------

— — — —
LEVEL 3 **LEVEL 4**
 — — — —

FOSTER CARE
 ▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1 **LEVEL 2**
 — — — —
LEVEL 3 **LEVEL 4**
 — — — —

PARENTS NOT IN ARMED FORCES
 ▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1 **LEVEL 2**
 — — — —
LEVEL 3 **LEVEL 4**
 — — — —

PARENTS IN ARMED FORCES
 ▼
PROFICIENT

— — — —
LEVEL 3 **LEVEL 4**
 — — — —

FOSTER CARE
 ▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1 **LEVEL 2**
 — — — —
LEVEL 3 **LEVEL 4**
 — — — —

PARENTS NOT IN ARMED FORCES
 ▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1 **LEVEL 2**
 — — — —
LEVEL 3 **LEVEL 4**
 — — — —

PARENTS IN ARMED FORCES
 ▼
PROFICIENT

TOTAL TESTED: --

LEVEL 1	LEVEL 2
--	--
LEVEL 3	LEVEL 4
--	--

TOTAL TESTED: --

LEVEL 1	LEVEL 2
--	--
LEVEL 3	LEVEL 4
--	--

NOT HOMELESS
▼
PROFICIENT

NOT HOMELESS
▼
PROFICIENT

TOTAL TESTED: --

LEVEL 1	LEVEL 2
--	--
LEVEL 3	LEVEL 4
--	--

TOTAL TESTED: --

LEVEL 1	LEVEL 2
--	--
LEVEL 3	LEVEL 4
--	--

HOMELESS
▼
PROFICIENT

HOMELESS
▼
PROFICIENT

TOTAL TESTED: --

LEVEL 1	LEVEL 2
--	--
LEVEL 3	LEVEL 4
--	--

TOTAL TESTED: --

LEVEL 1	LEVEL 2
--	--
LEVEL 3	LEVEL 4
--	--

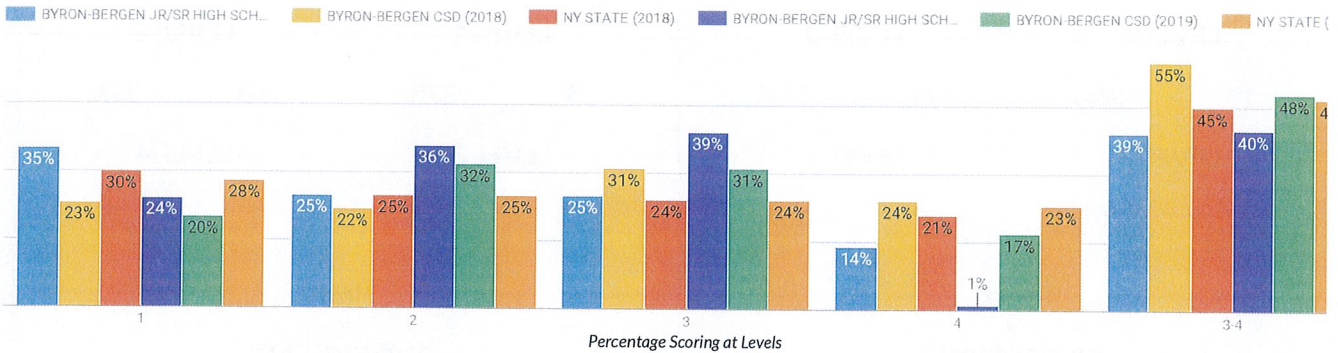
BYRON-BERGEN JR/SR HIGH SCHOOL GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data are available statewide and at the county, district, and school level.

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For more information and additional files, please view the NYSED press release

Assessment Data - Glossary of Terms | Assessment Data - Business Rules



2018
ALL STUDENTS
▼
PROFICIENT

TOTAL TESTED: 79

LEVEL 1		LEVEL 2	
28	35%	20	25%
LEVEL 3		LEVEL 4	
20	25%	11	14%

2019
ALL STUDENTS
▼
PROFICIENT

TOTAL TESTED: 67

LEVEL 1		LEVEL 2	
16	24%	24	36%
LEVEL 3		LEVEL 4	
26	39%	1	1%

BY GENDER

FEMALE
 ▼
PROFICIENT

TOTAL TESTED: 47

LEVEL 1		LEVEL 2	
18	38%	11	23%
LEVEL 3		LEVEL 4	
12	26%	6	13%

MALE
 ▼
PROFICIENT

TOTAL TESTED: 32

LEVEL 1		LEVEL 2	
10	31%	9	28%
LEVEL 3		LEVEL 4	
8	25%	5	16%

FEMALE
 ▼
PROFICIENT

TOTAL TESTED: 33

LEVEL 1		LEVEL 2	
9	27%	10	30%
LEVEL 3		LEVEL 4	
13	39%	1	3%

MALE
 ▼
PROFICIENT

TOTAL TESTED: 34

LEVEL 1		LEVEL 2	
7	21%	14	41%
LEVEL 3		LEVEL 4	
13	38%	0	0%

BY ETHNICITY

MULTIRACIAL
 ▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

AMERICAN INDIAN OR ALASKA NATIVE
 ▼
PROFICIENT

TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%

MULTIRACIAL
 ▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

AMERICAN INDIAN OR ALASKA NATIVE
 ▼
PROFICIENT

TOTAL TESTED: 0

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
0	0%	0	0%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼
PROFICIENT

TOTAL TESTED: --

LEVEL 1	LEVEL 2
--	--
LEVEL 3	LEVEL 4
--	--

WHITE

▼
PROFICIENT

TOTAL TESTED: 71

LEVEL 1	LEVEL 2
25 35%	19 27%
LEVEL 3	LEVEL 4
18 25%	9 13%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

▼
PROFICIENT

TOTAL TESTED: --

LEVEL 1	LEVEL 2
--	--
LEVEL 3	LEVEL 4
--	--

WHITE

▼
PROFICIENT

TOTAL TESTED: 59

LEVEL 1	LEVEL 2
14 24%	20 34%
LEVEL 3	LEVEL 4
24 41%	1 2%

BLACK OR AFRICAN AMERICAN

PROFICIENT

TOTAL TESTED: --

LEVEL 1	LEVEL 2
--	--
LEVEL 3	LEVEL 4
--	--

HISPANIC OR LATINO

PROFICIENT

TOTAL TESTED: --

LEVEL 1	LEVEL 2
--	--
LEVEL 3	LEVEL 4
--	--

BLACK OR AFRICAN AMERICAN

PROFICIENT

TOTAL TESTED: --

LEVEL 1	LEVEL 2
--	--
LEVEL 3	LEVEL 4
--	--

HISPANIC OR LATINO

PROFICIENT

TOTAL TESTED: --

LEVEL 1	LEVEL 2
--	--
LEVEL 3	LEVEL 4
--	--

OTHER GROUPS

GENERAL-EDUCATION STUDENTS

PROFICIENT

TOTAL TESTED: 72

LEVEL 1		LEVEL 2	
23	32%	19	26%
LEVEL 3		LEVEL 4	
19	26%	11	15%

STUDENTS WITH DISABILITIES

PROFICIENT

TOTAL TESTED: 7

LEVEL 1		LEVEL 2	
5	71%	1	14%
LEVEL 3		LEVEL 4	
1	14%	0	0%

GENERAL-EDUCATION STUDENTS

PROFICIENT

TOTAL TESTED: 59

LEVEL 1		LEVEL 2	
11	19%	23	39%
LEVEL 3		LEVEL 4	
24	41%	1	2%

STUDENTS WITH DISABILITIES

PROFICIENT

TOTAL TESTED: 8

LEVEL 1		LEVEL 2	
5	63%	1	13%
LEVEL 3		LEVEL 4	
2	25%	0	0%

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: --

LEVEL 1	LEVEL 2
-- --	-- --
LEVEL 3	LEVEL 4
-- --	-- --

ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: --

LEVEL 1	LEVEL 2
-- --	-- --
LEVEL 3	LEVEL 4
-- --	-- --

NON-ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: --

LEVEL 1	LEVEL 2
-- --	-- --
LEVEL 3	LEVEL 4
-- --	-- --

ENGLISH LANGUAGE LEARNERS

PROFICIENT

TOTAL TESTED: --

LEVEL 1	LEVEL 2
-- --	-- --
LEVEL 3	LEVEL 4
-- --	-- --

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 50

LEVEL 1		LEVEL 2	
13	26%	13	26%
LEVEL 3		LEVEL 4	
15	30%	9	18%

ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 29

LEVEL 1		LEVEL 2	
15	52%	7	24%
LEVEL 3		LEVEL 4	
5	17%	2	7%

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 39

LEVEL 1		LEVEL 2	
7	18%	11	28%
LEVEL 3		LEVEL 4	
21	54%	0	0%

ECONOMICALLY DISADVANTAGED

PROFICIENT

TOTAL TESTED: 28

LEVEL 1		LEVEL 2	
9	32%	13	46%
LEVEL 3		LEVEL 4	
5	18%	1	4%

NOT MIGRANT
▼
PROFICIENT

TOTAL TESTED: –

LEVEL 1	LEVEL 2
–	–
LEVEL 3	LEVEL 4
–	–

NOT MIGRANT
▼
PROFICIENT

TOTAL TESTED: –

LEVEL 1	LEVEL 2
–	–
LEVEL 3	LEVEL 4
–	–

MIGRANT
▼
PROFICIENT

TOTAL TESTED: –

LEVEL 1	LEVEL 2
–	–
LEVEL 3	LEVEL 4
–	–

MIGRANT
▼
PROFICIENT

TOTAL TESTED: –

LEVEL 1	LEVEL 2
–	–
LEVEL 3	LEVEL 4
–	–

NOT IN FOSTER CARE
▼
PROFICIENT

TOTAL TESTED: –

LEVEL 1	LEVEL 2
---------	---------

NOT IN FOSTER CARE
▼
PROFICIENT

TOTAL TESTED: –

LEVEL 1	LEVEL 2
---------	---------

—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

FOSTER CARE
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

PARENTS NOT IN ARMED FORCES
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

PARENTS IN ARMED FORCES
▼
PROFICIENT

—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

FOSTER CARE
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

PARENTS NOT IN ARMED FORCES
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1		LEVEL 2	
—	—	—	—
LEVEL 3		LEVEL 4	
—	—	—	—

PARENTS IN ARMED FORCES
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1	LEVEL 2
— —	— —
LEVEL 3	LEVEL 4
— —	— —

TOTAL TESTED: —

LEVEL 1	LEVEL 2
— —	— —
LEVEL 3	LEVEL 4
— —	— —

NOT HOMELESS
▼
PROFICIENT

NOT HOMELESS
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1	LEVEL 2
— —	— —
LEVEL 3	LEVEL 4
— —	— —

TOTAL TESTED: —

LEVEL 1	LEVEL 2
— —	— —
LEVEL 3	LEVEL 4
— —	— —

HOMELESS
▼
PROFICIENT

HOMELESS
▼
PROFICIENT

TOTAL TESTED: —

LEVEL 1	LEVEL 2
— —	— —
LEVEL 3	LEVEL 4
— —	— —

TOTAL TESTED: —

LEVEL 1	LEVEL 2
— —	— —
LEVEL 3	LEVEL 4
— —	— —

Part 6

Fiscal Accountability Summary

FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported, and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

INSTRUCTIONAL EXPENDITURES



\$10,610,214

\$3,946,570

PUPILS

PUPILS



891

111

EXPENDITURES PER PUPIL

EXPENDITURES PER PUPIL



\$11,908

\$35,555

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$8,760,789,980

PUPILS



735,579

EXPENDITURES PER PUPIL



\$11,910

INSTRUCTIONAL EXPENDITURES



\$3,724,876,702

PUPILS



113,376

EXPENDITURES PER PUPIL



\$32,854

ALL SCHOOL DISTRICTS**GENERAL EDUCATION****SPECIAL EDUCATION****INSTRUCTIONAL EXPENDITURES****INSTRUCTIONAL EXPENDITURES****\$35,199,223,413****\$15,660,696,162****PUPILS****PUPILS****2,632,781****485,151****EXPENDITURES PER PUPIL****EXPENDITURES PER PUPIL****\$13,370****\$32,280**

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT



\$26,487

**SIMILAR DISTRICT
GROUP**



\$23,507

NY STATE



\$25,845

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
80% OR MORE ▼ 48 46.2%	AVERAGE NEED/RESOURCE CAPACITY	80% OR MORE ▼
40% - 79% ▼ 39 37.5%	80% OR MORE ▼ 57.7%	58.7%
LESS THAN 40% ▼ 11 10.6%	40% - 79% ▼ 18.7%	40% - 79% ▼ 11.5%
SEPARATE SETTINGS ▼ 6 5.8%	LESS THAN 40% ▼ 16.1%	LESS THAN 40% ▼ 19.0%
OTHER SETTINGS ▼ 0 0.0%	SEPARATE SETTINGS ▼ 4.7%	SEPARATE SETTINGS ▼ 5.3%
	OTHER SETTINGS ▼ 2.8%	OTHER SETTINGS ▼ 5.6%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
▼	▼	▼
11.8%	13.4%	14.7%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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Part 7

Assessor's Report - S495 Exemption Impact Report

Equalized Total Assessed Value 470,001,457

School District - 183001 Byron-Bergen Schoo

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	6,311,868	1.34
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	4,070,000	0.87
13100	CO - GENERALLY	RPTL 406(1)	5	26,799,200	5.70
13500	TOWN - GENERALLY	RPTL 406(1)	28	1,872,600	0.40
13650	VG - GENERALLY	RPTL 406(1)	12	359,700	0.08
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	2	240,300	0.05
13800	SCHOOL DISTRICT	RPTL 408	3	14,705,000	3.13
14020	SARATOGA/ORANGE/WAYNE WATER E	RPTL 412	1	1,278,000	0.27
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	24	10,028,800	2.13
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	254,000	0.05
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	14	2,617,300	0.56
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	125,000	0.03
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	111	1,818,200	0.39
26100	VETERANS ORGANIZATION	RPTL 452	1	80,000	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	1,029,300	0.22
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	17	298,900	0.06
38600	MUNICIPALLY OWNED HOUSING	P H F I L 36-a(4)	1	130,000	0.03
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	152	1,942,380	0.41
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	121	2,559,228	0.54
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	70	1,959,679	0.42
41400	CLERGY	RPTL 460	2	3,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	17	424,932	0.09
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	510	45,606,215	9.70
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	37	3,962,969	0.84
41800	PERSONS AGE 65 OR OVER	RPTL 467	84	2,262,925	0.48
41805	PERSONS AGE 65 OR OVER	RPTL 467	15	196,657	0.04
41834	ENHANCED STAR	RPTL 425	461	28,673,597	6.10
41854	BASIC STAR 1999-2000	RPTL 425	1,173	35,707,508	7.60
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	15	357,111	0.08
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	3	213,236	0.05
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	2	8,385	0.00
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	6,235	0.00
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	7	108,000	0.02

Equalized Total Assessed Value 470,001,457

School District - 183001 Byron-Bergen Schoo

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	27,500	0.01
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	602,194	0.13
Total Exemptions Exclusive of System Exemptions:				196,037,725	41.71
Total System Exemptions:				602,194	0.13
Totals:				196,639,919	41.84

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 40,788,016

School District - 183001 Byron-Bergen School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	80,068	0.20
13100	CO - GENERALLY	RPTL 406(1)	4	26,469,200	64.89
13500	TOWN - GENERALLY	RPTL 406(1)	1	9,300	0.02
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	9	3,249,000	7.97
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	800	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	9	64,306	0.16
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	10	112,182	0.28
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	5	14,897	0.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	350,682	0.86
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	298,624	0.73
41805	PERSONS AGE 65 OR OVER	RPTL 467	15	196,657	0.48
41834	ENHANCED STAR	RPTL 425	14	1,166,578	2.86
41854	BASIC STAR 1999-2000	RPTL 425	35	1,354,643	3.32

Total Exemptions Exclusive of System Exemptions:	109	33,366,937	81.81
Total System Exemptions:	0	0	0.00
Totals:	109	33,366,937	81.81

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

School District - 183001 Byron-Bergen School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	6	953,600	1.83
13650	VG - GENERALLY	RPTL 406(1)	12	359,700	0.69
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	254,000	0.49
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	1,286,800	2.46
26100	VETERANS ORGANIZATION	RPTL 452	1	80,000	0.15
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	550,000	1.05
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	46,500	0.09
38600	MUNICIPALLY OWNED HOUSING	P H F I L 36-a(4)	1	130,000	0.25
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	22	320,220	0.61
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	21	517,600	0.99
41140	ALT VET EX-WAR PERIOD-DISABIL	RPTL 458-a	12	347,820	0.67
41400	CLERGY	RPTL 460	1	1,500	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	4	200,222	0.38
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	3,635	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	13	385,821	0.74
41834	ENHANCED STAR	RPTL 425	65	4,225,259	8.09
41854	BASIC STAR 1999-2000	RPTL 425	202	6,059,700	11.60
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	42,100	0.08
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	1	158,236	0.30
Total Exemptions Exclusive of System Exemptions:				15,922,713	30.47
Total System Exemptions:				0	0.00
Totals:				15,922,713	30.47

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 167,205,783

School District - 183001 Byron-Bergen School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	2,702,600	1.62
13100	CO - GENERALLY	RPTL 406(1)	1	330,000	0.20
13500	TOWN - GENERALLY	RPTL 406(1)	3	158,600	0.09
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	2	240,300	0.14
13800	SCHOOL DISTRICT	RPTL 408	3	14,705,000	8.79
14020	SARATOGA/ORANGE/WAYNE WATER BD	RPTL 412	1	1,278,000	0.76
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	14	6,579,800	3.94
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	905,000	0.54
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	72	882,100	0.53
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	7	50,500	0.03
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	53	641,279	0.38
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	43	891,202	0.53
41140	ALT VET EX-WAR PERIOD-DISABIL	RPTL 458-a	23	660,574	0.40
41700	AGRICULTURAL BUILDING	RPTL 483	7	146,300	0.09
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	131	12,255,290	7.33
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	32	3,518,395	2.10
41800	PERSONS AGE 65 OR OVER	RPTL 467	42	1,087,051	0.65
41834	ENHANCED STAR	RPTL 425	176	10,127,905	6.06
41854	BASIC STAR 1999-2000	RPTL 425	342	10,308,715	6.17
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	20,350	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	3,000	0.00
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	30,000	0.02
49530	INDUSTRIAL WASTE TREATMENT FAC	RPTL 477	1	27,500	0.02

Equalized Total Assessed Value 167,205,783

School District - 183001 Byron-Bergen School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	191,000	0.11
Total Exemptions Exclusive of System Exemptions:				67,549,461	40.40
Total System Exemptions:				191,000	0.11
Totals:				67,740,461	40.51

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 146,016,891

School District - 183001 Byron-Bergen School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	3,529,200	2.42
13500	TOWN - GENERALLY	RPTL 406(1)	16	748,000	0.51
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	425,500	0.29
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	39	936,100	0.64
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	479,300	0.33
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	177,700	0.12
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	45	574,200	0.39
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	36	812,319	0.56
41140	ALT VET EX-WAR PERIOD-DISABIL	RPTL 458-a	23	726,173	0.50
41400	CLERGY	RPTL 460	1	1,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	8	148,000	0.10
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	288	25,756,474	17.64
41800	PERSONS AGE 65 OR OVER	RPTL 467	18	422,206	0.29
41834	ENHANCED STAR	RPTL 425	142	8,938,987	6.12
41854	BASIC STAR 1999-2000	RPTL 425	434	13,188,550	9.03
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	10	210,161	0.14
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	2	55,000	0.04
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	4	13,000	0.01
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	11,000	0.01
Total Exemptions Exclusive of System Exemptions:				57,142,370	39.13
Total System Exemptions:				11,000	0.01
Totals:				57,153,370	39.14

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

School District - 183001 Byron-Bergen School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	15,000	0.57
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	9	768,360	29.14
41834	ENHANCED STAR	RPTL 425	3	200,900	7.62
41854	BASIC STAR 1999-2000	RPTL 425	9	270,000	10.24
42100	SILOS, MANIURE STORAGE TANKS,	RPTL 483-a	1	4,500	0.17
Total Exemptions Exclusive of System Exemptions:				1,258,760	47.75
Total System Exemptions:				0	0.00
Totals:				1,258,760	47.75

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 9,572,494

School District - 183001 Byron-Bergen School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	27,375	0.29
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	17,250	0.18
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	18	1,919,935	20.06
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	106,549	1.11
41834	ENHANCED STAR	RPTL 425	13	843,506	8.81
41854	BASIC STAR 1999-2000	RPTL 425	27	810,000	8.46
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	5,385	0.06
Total Exemptions Exclusive of System Exemptions:				3,730,000	38.97
Total System Exemptions:				0	0.00
Totals:				3,730,000	38.97

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

School District - 183001 Byron-Bergen School

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12350	PUBLIC AUTHORITY - STATE	RPTL 412	1	4,070,000	7.90
13500	TOWN - GENERALLY	RPTL 406(1)	2	3,100	0.01
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	200,000	0.39
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	125,000	0.24
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	23,400	0.05
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	20	300,000	0.58
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	10	208,675	0.40
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	7	210,215	0.41
41700	AGRICULTURAL BUILDING	RPTL 483	2	130,632	0.25
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	56	4,355,252	8.45
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	142,315	0.28
41800	PERSONS AGE 65 OR OVER	RPTL 467	8	261,298	0.51
41834	ENHANCED STAR	RPTL 425	48	3,170,462	6.15
41854	BASIC STAR 1999-2000	RPTL 425	124	3,715,900	7.21
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	80,000	0.16
47615	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	6,235	0.01
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	65,000	0.13
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	400,194	0.78
Total Exemptions Exclusive of System Exemptions:				17,067,484	33.12
Total System Exemptions:				400,194	0.78
Totals:				17,467,678	33.90

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 86,513,712

School District - 183001 Byron Bergen

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	9	49,107,743	56.76
13500	TOWN - GENERALLY	RPTL 406(1)	1	22,581	0.03
18020	MUNICIPAL INDUSTRIAL DEVAGENC	RPTL 412-a	1	6,031,075	6.97
41700	AGRICULTURAL BUILDING	RPTL 483	1	108,925	0.13
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	26	3,062,795	3.54
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	144,536	0.17
41804	PERSONS AGE 65 OR OVER	RPTL 467	4	222,478	0.26
41834	ENHANCED STAR	RPTL 425	23	1,671,815	1.93
41854	BASIC STAR 1989-2000	RPTL 425	62	1,960,006	2.27
42100	SILOS, MANURE STORAGE:TANKS,	RPTL 483-a	2	11,506	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	4	37,781	0.04
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 48B-d&dd	1	77,633	0.09

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions: 135

Totals: 0

62,458,874
0
62,458,874

72.20
0.00
72.20

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____